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|--------------|-------------------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Hamed Suliman Hamed Abdallah | | Student Qatari ID | 31373600253 | |
| StudentID | 2362 | Class | Year 5 A AD | DOB | 21-Mar-2013 |

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|--|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | | ✓ | |
| Hamed demonstrates basic reading and writing skills. He shows progress in reading texts, especially stories for specific information and writing following the instructions. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | | | ✓ | |
| Summative Assessment | | | | ✓ | | | |
| Hamed is emerging to meet expectations in numeracy this term. His effort in numeracy is appreciated. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately. It is advised to participate more in class. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | ✓ | | | | |
| Hamed has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further. | | | | | | | |

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| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | | | ✓ | | |
| Summative Assessment | | | | | ✓ | | |
| حامد طالب جيد يحاول جاهداً فهم الأحاديث والسيرة والأخلاق لديه تحسن في مجال التلاوة أتمنى منه المزيد من الجهد والمثابرة للوصول للهدف المطلوب | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | | ✓ | | |
| طالب مجتهد حضوره رائع داخل الصف بذل مجهوداً جيداً في إنجاز واجباته الصعبة والمنزلية لكن يحتاج إلى مزيد العمل في مهارة القراءة عليه بالتدرب المتواصل على قراءة النصوص القصيرة ليحسن أداءه | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |
| Hamed is at proficient level in using Scratch Programming and Micro: bit. He can follow instructions and demonstrate his coding skill. However, he is encouraged to also focus on the theoretical concepts to improve his academic result. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | | ✓ | | | |
| طالب جيد جدا , سلوكه منضبط وعليه مضاعفة جهوده وان يستمر في السعي للوصول للافضل وقراءة المزيد عن تاريخ قطر | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | | | ✓ | | | |
| Hamed demonstrates a satisfactory level of achievement in global perspectives. To improve his comprehension, it is recommended he actively participates in class activities and engages in cross-cultural learning experiences. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |
| Hamed is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duaas. It is suggested to practice recitation with Tajweed to improve Quranic recitation. | | | | | | | |

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| Your child's learning during the Term | | |
| A* | Strong | |
| A | Highly capable | |
| B | Capable | |
| C | Managing comfortably | |
| D | Experiencing some difficulty | |
| E | Needs attention | |
| U | Ungraded | |

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|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 55 | 65 | 61 | C |
| Class Highest % | 93 | Class Lowest % | 61 Class Average % 84 |

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|--|--|
| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

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| Class Teacher's Comments | |
| Hamed is an incredibly diligent student with excellent behavior in general. He has demonstrated his leadership abilities and commitment by participating energetically in his extracurricular activities and performing exceptionally well in the Youth Leadership Program. However, focusing on following instructions and paying more attention will help him further improve his performance and achieve even greater success. Congratulations on your promotion to Year 6! | |

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|------------------------|---------------------|---------|----|
| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 99 |
| | | Absent | 3 |
| Class Teacher: | Muhammad Umair Khan | | |
| Date: | 27-Jun-2024 | | |

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| Headmistress Signature: |  |  |
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|--------------|------------------------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 19-05-2024 | We commend your dedication and commitment to growth through the Youth Leadership Program! |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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