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| Student Name | Muhammad Abdullah Adil | | Student Qatari ID | 31358601600 | |
| StudentID | 2117 | Class | Year 5 A AD | DOB | 13-Nov-2013 |

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|--|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Abdullah excels in both reading and writing. His creativity, attention to detail, and ability to articulate thoughts clearly make the writing well-structured. He is encouraged to work on extracting implicit details from text to improve further. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |
| Abdullah has shown steady progress in numeracy by grasping the key mathematical concepts with confidence. He applies them accurately and consistently. He is suggested to work on his problem-solving strategies to further improve his numbers skills. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Abdullah is a responsible learner and is proficient in the concept of the digestive system. He is encouraged to think critically and make connections about the forces and magnetism and use scientific vocabulary to explain his work to do well. | | | | | | | |

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|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Abdullah shows an evident ability to reflect on Taareekh concepts. Strengthening his writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

عبداللہ، جماعت میں انفرادی شخصیت کے حامل طالب علم ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتے ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ خوشخطی کی مشق کرنے کی ہدایت کی جاتی ہے

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|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Abdullah is at exceeding level in using Micro:Bit and Scratch Programming. However, he is suggested to do regular practice to enhance his coding skills.

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|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Abdullah exhibits an exceptional understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History.

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | | ✓ | | | | |
| Abdullah's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues. | | | | | | | |

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Abdullah has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 87 | 86 | 86 | A |
| Class Highest % | 93 | Class Lowest % | 61 |
| Class Average % | | 84 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments
Abdullah Adil has improved tremendously and gained self-assurance during this session. This year, he has demonstrated resilience by persevering in picking up new knowledge and abilities. He also demonstrated extraordinary commitment and zeal during the Youth Leadership Program. He has demonstrated excellent teamwork and dedication during the ECA club events. Congratulations on your promotion to Year 6!

| Attendance | | | |
|------------------------|---------------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 96 |
| | | Absent | 6 |
| Class Teacher: | Muhammad Umair Khan | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:

Shamaila Najeeb



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|--------------|------------------------|-------------------|-------------|-----|-------------|
| Student Name | Muhammad Abdullah Adil | Student Qatari ID | 31358601600 | | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 19-05-2024 | We commend your dedication and commitment to growth through the Youth Leadership Program! |
| Certificate of Excellence | 24-06-2024 | For outstanding achievement and proficiency in Urdu |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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