

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Eshaal	Sha	hid				S	Studen	t Qatari	ID		3135	86012	273					
StudentID	2414			Clas	S		Y	ear 5	A AD			DOB		08	-Oct	-2013			
Literacy		4*	Α	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment	,	/								Perspecti				~		m			Ė
Summative Assessment			~								ntly produce	es outstan	ding w	ork wł	ien e	xplori	ng glo	bal	
Eshaal demonstrates exceptional									perspe	ectives. He	er ability to	connect c	oncept						
excels in understanding information	tion and	expl	anati	on tex	ts. H	er ab	ility t	to	_		ves is impre	essive for l			-				
extract key details from a text is		_		_	_		_			d Subjects	S		A*	A	В	С	D	Е	U
Numeracy	_	/ *	A	В	С	D	Е	U	Quraa				<u> </u>		<u> </u>	Ļ			Щ
Formative Assessment		/									xceptional s showed a go								
Summative Assessment		/						L			ice higher-l								S.
Eshaal is exceeding expectations excels in problem-solving and de												ld's learni		110			,		
nandles problems systematically										A*	Strong	ia o ioai ii	ing dan	ing til	0 101				T
tep problems to solve them.			,								Highly cap	able							十
Science	A	4*	A	В	С	D	Е	U		-	Capable								十
Formative Assessment	•	/							Key		Managing of	comfortab	lv						+
Summative Assessment			<							-	Experienci			v					+
Eshaal is a reflective and confide											Needs atte	-		,					+
concept of the digestive system. forces and focus on improving hi											Ungraded								十
slamic Studies Non Native		11C I	A	В	C	D	E	uer.			0	verall Gra	de Sur	nmarv					
Formative Assessment	_	/	А	Ъ		Ъ		U	Ter	rm-1 %	Term-2 %		rall %			Ove	rall G	rade	
Summative Assessment		_								91	90		90				A*		
Eshaal has exceeded expectation	ne in und	oret	andin	a and	dom	onetr	ating	tho	Class	Highest %	93	Class Lo	west %	6 61	С	lass A	verac	re %	8
concepts. To further enhance cri											End-of-Ye	ar Overal			Crite	ria			
encouraged to relate Islamic tea	chings to	rea	l-life	situat	ions	& dev	elop		40% w	veightage	of Term-1 a	ssessment	result						
lescriptive writing skills.		-									of Term-2 a								
Jrdu		/ *	A	В	С	D	Е	U		0 0		ass Teache			ts				
Formative Assessment		/							Eshaa	l Shahid c	ontinually d	lemonstra	tes a st	rong s	sense	of de	dicati	on ar	ıd a
Summative Assessment		/									standing of								
عاضری نے نتائج پر اثرات مرتب کئے	میں غیر ح	تحان	ليكن اپ	بہ ہیں	بل طاا	اور قا	، ذہین				nd being act								
Computer Science		\ *	A	В	С	D	Е	ہیں۔ U			assion, com ntain your e								n
Formative Assessment		/	A	ь		ע	E	U			endeavors. (
Summative Assessment		/										Atter	ıdance						
Eshaal is at exceeding level in us	cing Mic	ro. Di	it and	Sarat	ch D	roara	mmir		Total l	Davs in Te	rm - 2 102	Presen		86	F	Absent	t	16	
However, she is suggested to do										Teacher:	•	Muhan	nmad I	Jmair	Khan				
kill.	- 3								Date:			27-Jun							_
Qatar History English	A	A *	A	В	С	D	Е	U											
Formative Assessment			~																
Summative Assessment				./															

Headmistress Signature:

volunteer work.

Eshaal demonstrates a developing understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History. She shows some awareness of these concepts and makes efforts to contribute through

Sharmaila Najeet



Student Name	Eshaal Shahid	Student Qatari ID	31358601273		
StudentID	2414	Class	Year 5 A AD	DOB	08-Oct-2013

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Certificate of Participation 17-03-2024		For active participation in Inter-Campus Math, Year 5 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.					
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!					

Event Roles and Awards

-	Event Roles and Awards	
	Leadership Roles	
Headmistress Signature:	Shamaila Najeeb	مدرسة الجيل القادم المجال القادم المجال القادم المجال القادم المجال الم