

Student Name	Eshaal Babar		Student Qatari ID	31358601233	
StudentID	2107	Class	Year 5 A AD	DOB	25-Oct-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Eshaal demonstrates exceptional proficiency in both reading and writing. She understands text structures and can write according to the demands of different genres. Strive to improve your writing by focussing on sentence structures.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Eshaal has met the expectations to understand all numeracy concepts. She can solve standard problems and demonstrates a steady effort in her work. She is advised to practice more diverse problems to improve her ability to tackle complex questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal is a reflective and confident learner. She is on exceeding level in the concept of the digestive system. She is encouraged to explore more about forces and focus on improving his scientific research skills to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations & develop descriptive writing skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

عیشال، محنتی طالبہ ہیں جن کی تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ بوجھ رکھتی ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والے طالبہ ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Eshaal is at exceeding level in using Micro:Bit and Scratch Programming. However, she is suggested to do regular practice to enhance her coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Eshaal is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. She is encouraged to further develop her critical thinking skills between volunteer work and its impact on society.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Eshaal's critical thinking skills in the context of global perspectives have shown gradual improvement. She has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Eshaal has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	89	87	A
Class Highest %	93	Class Lowest %	61
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Eshaal Babar is an exceptionally committed learner. She has excelled in the Youth Leadership Program and participates enthusiastically in her extracurricular activities. She will succeed even more if she improves her confidence level and embraces her skills. Congratulations on your promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	102
Absent		0	
Class Teacher:	Muhammad Umair Khan		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Islamic Studies Non-Native

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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