

Student Name	Muhammad Abdullah Rehman		Student Qatari ID	31358601143	
StudentID	2106	Class	Year 5 A AD	DOB	11-Jun-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abdullah demonstrates basic reading and writing skills. He shows progress in reading texts, especially stories for specific information and writing following the instructions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Abdullah is emerging to meet expectations in numeracy this term. His effort in numeracy is appreciated. Regular reinforcement is recommended to remember the numeracy concepts and apply them accurately.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdullah is a reflective and confident learner. He is on exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdullah shows an evident ability to reflect on Taareekh concepts. Strengthening his writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

عبداللہ نے عمدہ کارکردگی کا مظاہرہ کیا ہے۔ اردو کی سرگرمیوں کو اچھے انداز سے مکمل کرنے کی کوشش کرتے ہیں۔ لکھائی کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdullah has been able to demonstrate originality and creativity while coding in Micro:Bit programming. However, he needs to reinforce the theoretical concepts on artificial intelligence to improve his academic result.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abdullah demonstrates a developing understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History. He shows some awareness of these concepts and makes efforts to contribute through volunteer work.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Abdullah's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Abdullah is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duaas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	75	75	B
Class Highest %	93	Class Lowest %	61
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdullah Rehman has been putting in a lot of effort to improve academically and shows great potential. He actively participates in extracurricular activities and has made commendable progress in the Youth Leadership Program. However, focusing on improving his behavior will help him advance even further. With dedication and hard work, Abdullah can overcome minor setbacks and achieve even more. Congratulations on your promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	102
Absent		0	
Class Teacher:	Muhammad Umair Khan		
Date:	27-Jun-2024		

Headmistress Signature:	<i>Shamaila Najeeb</i>	 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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