

|              |                             |       |                    |                    |                    |
|--------------|-----------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Muhammad Bilal Akram</b> |       | Student Qatari ID  | <b>31358600661</b> |                    |
| StudentID    | <b>2143</b>                 | Class | <b>Year 5 A AD</b> | DOB                | <b>24-May-2013</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Bilal demonstrates exceptional comprehending skills and consistently excels in understanding information and explanation texts. His ability to extract key details from a text is commendable.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Bilal grasps new concepts and shows a strong ability to apply them in practical situations. His enthusiasm for math is evident in his class participation and projects. He is suggested to challenge himself with higher-level mathematical problems.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Bilal has progressed proficiently in researching the ways animals and plants are adapted to seasons. He is encouraged to explore more about forces and magnetism to exceed with critical analysis.

|                                   |    |   |   |   |   |   |   |
|-----------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Non Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment              | ✓  |   |   |   |   |   |   |
| Summative Assessment              | ✓  |   |   |   |   |   |   |

Bilal has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations & develop descriptive writing skills.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Urdu</b>          | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

بلال، جماعت میں انفرادی شخصیت کے حامل طالب علم ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتے ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ خوشخطی کی مشق کرنے کی ہدایت کی جاتی ہے۔

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    | ✓  |   |   |   |   |   |   |
| Summative Assessment    | ✓  |   |   |   |   |   |   |

Bilal is at exceeding level in using Micro:Bit and Scratch Programming. However, he is suggested to do regular practice to enhance his coding skills.

|                              |    |   |   |   |   |   |   |
|------------------------------|----|---|---|---|---|---|---|
| <b>Qatar History English</b> | A* | A | B | C | D | E | U |
| Formative Assessment         | ✓  |   |   |   |   |   |   |
| Summative Assessment         |    | ✓ |   |   |   |   |   |

Bilal is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, he needs to think critically and marks relevant connections about volunteer work.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     |    |   | ✓ |   |   |   |   |

Bilal's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 | ✓  |   |   |   |   |   |   |

Bilal has an exceptional skill in recitation with Tajweed and Makharrij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |           |                |                                     |
|-----------------------|-----------|----------------|-------------------------------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade                       |
| 94                    | 93        | 93             | A*                                  |
| Class Highest %       | <b>93</b> | Class Lowest % | <b>61</b> Class Average % <b>84</b> |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**

Bilal Akram has a wonderfully positive outlook toward learning and a great range of strategies to help him become a successful learner. In extracurricular activities, Bilal consistently shines and demonstrates a genuine passion for his chosen activities. Moreover, Bilal's participation in the Youth Leadership Program highlights his exceptional leadership qualities, critical thinking skills, and the ability to collaborate effectively with others. Keep up the good work and strive for excellence! Congratulations on your promotion to Year 6!

| Attendance             |                     |         |    |        |    |
|------------------------|---------------------|---------|----|--------|----|
| Total Days in Term - 2 | 102                 | Present | 86 | Absent | 16 |
| Class Teacher:         | Muhammad Umair Khan |         |    |        |    |
| Date:                  | 27-Jun-2024         |         |    |        |    |

Headmistress Signature:

*Shamaila Najeeb*



|              |                      |                   |             |     |             |
|--------------|----------------------|-------------------|-------------|-----|-------------|
| Student Name | Muhammad Bilal Akram | Student Qatari ID | 31358600661 |     |             |
| StudentID    | 2143                 | Class             | Year 5 A AD | DOB | 24-May-2013 |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 19-05-2024    | We commend your dedication and commitment to growth through the Youth Leadership Program! |
| Certificate of Excellence        | 24-06-2024    | For outstanding achievement and proficiency in Science                                    |

### Event Roles and Awards

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### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|