

Student Name StudentID Hassan Ali Hamade

Class

3760

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

31342200221

25-May-2013

DOB

End-of-Year Progress Report (2023-2024)

Student Qatari ID

Year 5 A AD

Literacy	A*	Α	В	С	D	Е	U	Graded Subjects				A*	A	В	С	D	Е	U	
Formative Assessment					~			Global Perspective						~					
Summative Assessment						~		Hassa	n der	nons	trates a sat	isfactory lev	vel of	achie	veme	nt in g	lobal		
Hassan demonstrates basic reading a	nd wri	iting s	kills.	He sh	iows j	rogr	ess in					is comprehe							ively
reading texts, especially stories for sp	ecific	infor	matio	n and	writi	ng		1*	-		class activit	ies and eng	ages i	n cros	s-cul	tural I	earni	ng	
following the instructions.								experi					Λ*	۱ ۸	В		Б	17	1.1
Numeracy	A*	Α	В	С	D	Е	U	Grade		ojects	S		A*	A	В	С	D	E	U
Formative Assessment							~	Quraa		,		1	.,	~	<u> </u>		L.		Ļ
Summative Assessment					<u> </u>							terest and one of the contract							
Hassan is emerging to meet expectati												improve Ou				ugges	ieu io	prac	исе
in numeracy is appreciated. Regular r											J	ild's learnin				m			
remember the basic numeracy concepadvised to participate more in class.	us and	ı appı	y me	III acc	urate	ıy. It l	ıs		A*		Strong	na 5 icariin	ig dui	ing th	.0 101	111			┰
Science	A*	Α	В	С	D	Е	U		A		Highly cap	ahlo							+
Formative Assessment		11	~	<u> </u>	۲	<u> </u>	l -		-			anie							+
Summative Assessment			1					B Capable Managing comfortable			1								
Hassan has exceeded expectations in	the ee	noon	to of f	onoo	brr +b	inlrin		Key C Managing comfortable D Experiencing some di											
critically and by making relevant conf									D				ncuit	y					+-
more about seasons and adaptations,							1010		E		Needs atte	ntion							+-
findings to excel further.			_						U		Ungraded								
Islamic Studies Native	A*	Α	В	С	D	Е	U					overall Grad		nmary	7				
Formative Assessment					~			Te	rm-1	%	Term-2 %		all %		1	Ove	rall G	rade	
Summative Assessment					~				55		66		52				С		
سيرة والأخلاق لديه تحسن في مجال التلاوة	يث وال	الأحاد	هداً فهم	ول جا	جید یحا	طالب	حسن	Class	High	est %	93	Class Lov	vest %	6 6 1	L C	lass A	verag	re %	84
دف المطلوب	مول لله	ة للوص	والمثابر	الجهد	ید من	نه المز	أتمني ه				End-of-Y	ear Overall	Perce	ntage	Crite	eria			
Arabic Native	A*	A	В	С	D	Е	U	40% w	veigh	tage	of Term-1 a	ssessment	result	;					
Formative Assessment		~						60% w	veigh	tage	of Term-2 a	ssessment	result	;					
Summative Assessment				~							Cl	ass Teacher	's Co	mmen	ts				
هودا جيدا في إنجاز واجباته الصفّية و المنزلية	بذل مج	لصنّف ب	داخل اا	ِه رائع ا	حضور	مجتهد	طالب،	Hassa	n is p	outtin	ng a lot of e	ffort into ge	tting	bettei	at so	chool a	and h	as a le	ot of
بالتدرب المتواصل على قراءة النصوص	ءة عليه	ة القراء	ي مهار	العمل ف	، مزید ا	تاج إلى	لكن يد					cipates in e							nade
			_	_	سن ادا:		_					he Youth Le							
Computer Science	A*	A	В	C	D	Е	U					ehavior wil ork, Hassa							
Formative Assessment		<u> </u>		~								tulations or						ono u	·····
Summative Assessment							'				Ü	Attend							
Hassan is at proficient level in using S								Total 1	Davs	in Te	erm - 2 102	Present		99		Absen	t.	3	
He can follow instructions and demon encouraged to also focus on the theor							ne is	Class				Muham							
academic result.	cticai	COHC	pus u	o mip	10001	113		Date:	1000	101.		27-Jun-2		Jiliuli	Taran				
Qatar History Native	A*	Α	В	С	D	Е	U	Date.				27 Jun 2	1021						
Formative Assessment	~																		
Summative Assessment		~																	
جهوده وان يستمر في السعى للوصل للافضل	ضاعفة	عليه مد	نبط ہ	، که مند	دا . سا	حىد ح	طالب .												
		•	٠.	۔ یخ قطر	ء , عن تار	. ـ ـ . المزيد	وقراءة												
															القادم	مة الجيل			
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							A												
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Headmistress Signature:				[[عله	Nog	reb								نولوراجو) N)•		
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				1											The Next	Generation	School		

Student Name	Hassan Ali Hamade	Student Qatari ID	31342200221		
StudentID	3760	Class	Year 5 A AD	DOB	25-May-2013

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!

Event Roles and Awards

	216110 116265 4114 11141 415	
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	Leadership Roles	
-		
Headmistress Signature:	Shamaila Najeet	مدرسة الحيل القادم المراسة الحيل القادم المراسة الحيل القادم المراسة المراسة الحيل القادم المراسة الم