

Student Name	Aisha Kashif		Student Qatari ID	31558602736	
StudentID	5871	Class	Year 4 B AD	DOB	18-Dec-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Aisha is a keen learner who completes her work. However, she needs to manage her time effectively and practice concepts regularly to improve her grades.							
Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment							
Summative Assessment					✓		
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Aisha is a keen learner who actively participates in classwork. However, regular practice of daily classwork at home, focusing on answering questions and identifying key terms, will help improve her grades.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment							
Summative Assessment				✓			

Graded Subjects	A*	A	B	C	D	E	U	
Global Perspective		✓						
Graded Subjects	A*	A	B	C	D	E	U	
Quraan	✓							
Aisha has excelled in memorising Quranic verses and duas with improved pronunciation and tajweed application. Regular tajweed review and listening to a Qari are encouraged for further improvement								
Your child's learning during the Term								
Key	A*	Strong						
	A	Highly capable						
	B	Capable						
	C	Managing comfortably						
	D	Experiencing some difficulty						
	E	Needs attention						
U	Ungraded							
Overall Grade Summary								
Overall %	Overall Grade							
67	C							
Class Highest %	88	Class Lowest %	66	Class Average %				77
Class Teacher's Comments								
Attendance								
Total Days in Term I	70	Present	68	Absent	2			
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage							
Date:	27-Jan-2025							

Headmistress Signature:	<i>Shamaila Najeeb</i>	 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

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Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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