

Student Name	Haider Khan		Student Qatari ID	31558602108	
StudentID	3024	Class	Year 4 A AD	DOB	06-Feb-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haider excels in extending the story, skilfully using setting, dialogue and characterisation. He can adapt structures for diverse genres and effectively employ paragraphs to signal pivotal events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haider quickly grasps new concepts and his ability to apply these in various contexts has exceeded expectations. He works diligently and consistently produces high-quality work. He is recommended to focus on developing critical thinking skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haider has exceeded expectations in describing circuits and shadow length variations. He enthusiastically engages in hands-on electricity experiments. He has grasped the concepts of light in the solar system and movement of the planets.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haider is able to reflect critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen her knowledge with extended information.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

حیدر باصلاحیت طالیعلم ہیں ، اردو کی صوتیات سے واقف ہیں ۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haider has demonstrated impressive proficiency in Scratch programming and micro:bit programming. However, he is suggested to broaden his programming skill with micro:bit programming by undertaking more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haider has done a remarkable performance in recognizing the different water sources in the state of Qatar. He demonstrates a solid understanding of the positive practices to protect the local environment from pollution.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Haider participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Haider able to understand the Tajweed concepts. It is recommended to be more focused in memorization and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	88	88	A
Class Highest %	94	Class Lowest %	38
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haider approaches his studies with a positive mindset, making him a pleasure to teach. This term, he has consistently shown enthusiasm for learning and a willingness to put in the effort required to succeed. Haider's positive attitude is reflected in his interactions with both his teachers and classmates. He is always respectful, polite, and ready to offer a helping hand. His optimistic outlook helps him overcome challenges and stay motivated. He demonstrated exceptional active participation in the YLP program, consistently contributing insightful ideas and engaging collaboratively with peers. Good luck, he has been promoted to year 5.	

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	17-03-2024	For securing 2nd position in Inter-Campus Math, Year 4 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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