

Mazin Yasir Zafar

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Α

Class

D E U

В

3550

Student Name

StudentID

Literacy

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

31558600187

A

13-Feb-2015

B C D E U

The Next Generation School

DOB

## End-of-Year Progress Report (2023-2024)

Student Qatari ID

**Graded Subjects** 

Year 4 A AD

Formative Assessment			<b>_</b>					Globa	l Perspect	tive			<u> </u>	Ш				
Summative Assessment		<b>~</b>						Mazin connects global perspectives to real-life scenarios well and is										
Mazin demonstrates developing story										ness. His ur								0
dialogue and characterisation. He is p									gtnen com cations.	nections be	tween tneo	retica	I conce	ept	ts and pr	actic	aı	
different genres and beginning to use		<del>-</del>	<del>,           </del> `	<del></del>	_	_	_	1	ed Subject	·c		A*	A	Т	ВС	D	Е	IJ
Numeracy	A*	Α	В	C	D	Е	U	Oura				7.1	\ \frac{1}{\sqrt{2}}	+	B   0	۳	╁	<del>ا</del> ت
Formative Assessment	-		_	<b>~</b>		+	-			understan	d the Taiw	ed co	<u> </u>	 : T	t is recor	mmei	nded '	to be
Summative Assessment	. 1		<b>'</b>			£11				n memoriza								to be
Mazin's numeracy skills are emerging understand the concepts. Focusing or							1			ecome a pro					•			
word problems will be beneficial. Car										Your ch	ild's learni	ng dui	ring th	ie T	Term			
points can help reduce mistakes.									A*	Strong								
Science	A*	A	В	С	D	Е	U	A Highly capable										
Formative Assessment			<b>~</b>					B Capable										
Summative Assessment		<b>~</b>						Key C Managing comfortably										
Mazin has grasped the concepts of lig								D Experiencing some difficulty										
the planets, and electricity. However, terminologies to express ideas clearly									E	Needs attention								
of scientific concepts.	anu e	:IISUI E	accu	rate r	epres	emai	.1011		U	Ungraded								
Islamic Studies English	A*	Α	В	С	D	Е	U			(	Overall Gra	de Su	mmary	y				
Formative Assessment		~				1		Te	rm-1 %	Term-2 %	Ove	rall %		I	Ove	rall (	Grade	
Summative Assessment			~			1			76	77		77				В		
Mazin has exceeded expectations in u	inders	tandir	ng and	l dem	onstra	ating	the	Class	Highest %	<b>6 94</b>	Class Lo	west 9	% 38	3	Class A	vera	ge %	83
taught concepts. To further enhance	his crit	tical t	hinkin	ıg, he	shoul					End-of-Y	ear Overal	l Perce	entage	Cı	riteria			
his descriptive writing and deepen his	s know	rledge	with	exten	ded			40% t	weightage	of Term-1	assessment	resul	t					
information.	A ¥	١,	ъ	1 0	Б	- F		60% weightage of Term-2 assessment result										
Urdu	A*	A	В	С	D	Е	U			Cl	lass Teache	er's Co	mmen	ıts				
Formative Assessment	-	<u> </u>		-	<b>                                     </b>	-		Mazin is engaged and participates enthusiastically in all class activities.										
Summative Assessment وڑی توجہ درکار ہےنیز الفاظ کی ترتیب پر	<u> </u>	ا اد	1		11.1	1.	. 11			as shown a								
وری نوجہ درخار ہے بیز انفاظ کی تربیب پر ٹ میں بہتری لائی جا سکے ۔	, میں بھر کے بناہ	ھی خام حملہ	ں۔ بحب ۔ تاکہ	علم ہیر دت سہ	ِ طالب . ضده	و بہار نت ک	مادن ہ سے مح			classroom ont in his will								
Computer Science	A*	Ā	В	l c	ĴD	ΙE	U			roup work.								
Formative Assessment		t	~		1			create a dynamic and interactive learning environment. His eagerness to										
Summative Assessment			~					learn and his active involvement in class are highly appreciated. He actively engaged with the YLP program, demonstrating enthusiasm and a proactive										
Mazin proficiently develops interactive	e proj	ects v	ith So	cratch	Prog	ramr	ning			l luck, he ha						nu a	proac	-UIVE
and micro:bit. He is suggested to dev				ithms,	and o	effect	tively			,		idance						
use loops, variables to enhance progr		<del>-</del>		_	-	-	1	Total	Davs in Te	erm - 2 102			92		Absen	t	10	)
Qatar History English	A*	A	В	С	D	Е	U					a Hett	iae Isu	ıri	Samitha		hania	alie
Formative Assessment		<b>.</b>	~			1		Class	Teacher:		Kumar							
Summative Assessment	<u> </u>	<b>~</b>	<u> </u>	1	<u> </u>	<u> </u>		Date:			27-Jun	-2024						
Mazin has met the required expectati different water sources in the state of											-							
the efforts of Qatar to protect the env																		
The state of the s														- 21	15h 1 = 112			
														ادم	بة الجيل القا	مدرد		
							A											
				40		. 1	امله	120							(and	\_		
Headmistress Signature:						ula	No	reb							ING entre	)•		
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Student Name	Mazin Yasir Zafar		Student Qatari ID	31558600187		
StudentID	3550	Class	Year 4 A AD	DOB	13-Feb-2015	

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification				
Certificate of YLP Participation	130-05-707/	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme				

## **Event Roles and Awards**

	Event Roles and Awards	
-		
	Leadership Roles	
-		
Headmistress Signature:	Shamaila Najeet	مدرسة الجيل القادم

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