

Student Name	Rokia Ahmed Ismail		Student Qatari ID	31481805252	
StudentID	3503	Class	Year 4 A AD	DOB	10-Aug-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Rokia comprehends the text to answer explicit & implicit questions. She understands text structures, makes connections, and confidently crafts and adapts stories with clear organisation.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Rokia has met the expected standards in Numeracy this term. She engages actively in lessons and shows a solid understanding of and ability to apply the key concepts. To enhance her skills, focusing on worded and multi-step problems will be beneficial

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Rokia has exceeded expectations in describing circuits and shadow length variations. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهرت رقية قدرة جيدة على تلاوة الآيات وفهما جيدا للأحاديث المدروسة و تمكنت من التعرف على سيرة بعض الصحابة و استطاعت أن تذكر أمثلة من الحياة العملية تطبيقا لمجال الأخلاق. أشجعتها على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

مجتهدة ومهاراتها تجعلها متفوقة، تتواصل مع زملائها ومعلميها بطريقة فعالة وتستفيد من الموارد المتاحة لها، أحسنت بنيتي استمري

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Rokia has demonstrated impressive proficiency in Scratch programming and micro:bit programming. However, she is suggested to broaden her programming skill with micro:bit by undertaking more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة تمتلك قدرة جيدة على الفهم و الاستيعاب و التحدث و الاستماع حضورها بارز داخل الصف تنجز واجباتها الصفية و المنزلية باهتمام ، أنصحها بمزيد التدريب على القراءة و المطالعة لتحسين مهارتها في الإملاء و إتراء رصيدها اللغوي

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Rokia connects global perspectives to real-life scenarios well and is building awareness. Their understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Rokia has the ability to memorize Surahs and supplications at an exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	91	91	A*
Class Highest %	94	Class Lowest %	38 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments	
Rokia is a caring and kind student. She has consistently demonstrated empathy and a willingness to help her classmates. Rokia's kindness and thoughtfulness create a positive and supportive atmosphere in the classroom. She is always ready to offer a helping hand and shows genuine concern for the well-being of others. Her ability to understand and support her peers is commendable. Her caring nature not only makes her a good friend but also contributes to a harmonious learning environment. She showed excellent participation in the YLP program, contributing positively to group projects and discussions. Good luck, she has been promoted to year 5.	

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Month	27-05-2024	In recognition of outstanding and exceptional performance in the classroom
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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