

Student Name	Eyad Mahmoud Hassan		Student Qatari ID	31481804763	
StudentID	3725	Class	Year 4 A AD	DOB	18-Dec-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Eyad comprehends the text to answer explicit & implicit questions. He understands text structures, makes connections, and confidently crafts and adapts stories with clear organisation.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Eyad has met expectations in his understanding of numeracy this term. He participates well in class and demonstrates proficiency in solving most numerical questions. More practice with worded and multi-step problems will help him to improve further.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Eyad has proficiently described shadow length changes. To excel further, he is encouraged to engage in critical thinking, connect circuit construction concepts, make predictions, and evaluate findings.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

يتميز الطالب المجتهد اياذ بالفضول الذي يقوده الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجده ملتزم فيمن تلاوة وحفظ دروسه الحديث ويتمتع بالمشاركة في الدرس ويدرك جيدا واجباته ومسؤولياته

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب مجتهد يتابع دروسه بشكل جيد جدا ,سلوكه منضبط يحترم القوانين الصفية يجب عليه المحافظة على اداءه و السعي نحو الافضل دائما

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Eyad has demonstrated impressive proficiency in micro:bit programming and MS Word. However, he is suggested to broaden his programming skill with Scratch programming by undertaking more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

هو طالب لامع و متميز بذكائه العالي وسلوكه المنضبط اضافة الى تفاعله الايجابي في الصف ومشاركته بافكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Eyad connects global perspectives to real-life scenarios well and is building awareness. His understanding is growing steadily. He needs to strengthen connections between theoretical concepts and practical applications.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Eyad can memorize Surahs and supplication at an exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	92	90	A*
Class Highest %	94	Class Lowest %	38
Class Average %		83	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments
Eyad has consistently performed at a high level in all subjects this term. His enthusiasm for learning is contagious, and he approaches each new topic with eagerness and curiosity. Eyad particularly excels in English, where his creative writing skills have flourished. He has a knack for storytelling and often writes imaginative and engaging pieces. His literacy writing abilities are impressive, and he enjoys writing text in different genre. His class participation is always enthusiastic. He showed excellent participation in the YLP program, contributing positively to group projects and discussions. Good luck, he has been promoted to year 5.

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage				
Date:	27-Jun-2024				

Headmistress Signature:		
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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