

Student Name	Abdullah Islam		Student Qatari ID	31458602316	
StudentID	5204	Class	Year 4 A AD	DOB	24-Oct-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdullah comprehends the text to answer explicit & implicit questions. He understands text structures, makes connections, and confidently crafts and adapts stories with clear organisation.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdullah quickly grasps new concepts and his ability to apply these in various contexts has exceeded expectations. He works diligently and consistently produces high-quality work. He is recommended to focus on developing critical thinking skills.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdullah has exceeded expectations in understanding and demonstrating the taught concepts. To further enhance his critical thinking, he should develop his descriptive writing and deepen his knowledge with extended information.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

عبداللہ میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی مشکلات کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment						✓	

Abdullah is at emerging level in using Scratch Programming and micro:bit programming. He employs a range of coding techniques but is encouraged to develop logical thinking and troubleshooting skills to address challenges encountered.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdullah participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Abdullah is able to understand the Tajweed concepts. It is recommended to be more focused in memorization and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	79	81	A
Class Highest %	94	Class Lowest %	38
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Abdullah consistently demonstrates respectful and cooperative behavior in the classroom. He is always willing to help his classmates and teachers, contributing to a positive learning environment. James's ability to follow instructions and stay focused on his tasks is commendable. He consistently took an active role in the YLP program, contributing to a dynamic learning environment.

Attendance			
Total Days in Term - 2	102	Present	84
		Absent	18

Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage
Date:	27-Jun-2024

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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