

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

End-of-Year Progress Report (2023-2024)

Student Name Almir Waqeel Uddin					9	Student Qatari ID 31458602141													
StudentID	2345			C:	lass			1	Year 4 A	AD		D	ЭВ	1	2-Se	p-201	14		
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment					~				Globa	l Perspecti	ive			~					
Summative Assessment				~							global pers								
Almir shows proficiency in disc and connects with stories. He								SS			understand ween theor								nen
structures, recognises connect writing extended story.	tions and	d dem	onstra	ates e	mergi	ng sk	ills in	1	Grade Quraa	d Subjects	5		A*	A	В	С	D	Е	U
Numeracy		A*	Α	В	С	D	Е	U	1 		yed a posit	ive role in	the me	moriz	ation	of so	me su	rahs	with
Formative Assessment					~						ation and b								
Summative Assessment					~				1 1 2		ation. To e	xcel furthe	r, it is	encou	raged	to re	vise t	he	
Almir's numeracy skills are en	nerging,	he ne	eds m	ore p	ractic	e to fi	ılly		conce	pts of Tajw	veed.								
understand the concepts. Focu											Your ch	ild's learni	ng dur	ing the	e Ter	m			
word problems will be benefic		ful re	ading	and h	nighlig	Jhting	key				Strong								丄
points can help reduce mistak	es.	A .l.		-		-	-		ļ	A	Highly cap	able							丄
Science		A*	A	В	С	D	Е	U	!	В	Capable								┸
Formative Assessment			~						Key	С	Managing	comfortab	ly						┸
Summative Assessment			~	L_,	<u> </u>	L			!	D	Experienci	ing some d	ifficult	y					Ш
Almir has progressed proficier ength throughout the day. To								J		E	Needs atte	ention							
chinking, connect circuit const								11		U	Ungraded								
evaluate findings.			1,	г		,					(Overall Gra	de Sur	nmary					
Islamic Studies English		A*	Α	В	С	D	Е	U	Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Formative Assessment			~						i 🗆	75	76		76				В		
Summative Assessment			~						Class	Highest %	94	Class Lo	west %	6 38	C.	iass A	veraç	је %	8
Almir has made notable progre	ess in wr	riting	descr	iptive	answ	ers fo	r Tar	eekh			End-of-Y	ear Overal	l Perce	ntage	Crite	ria			
copics, demonstrating improve									40% v	veightage (of Term-1 a	assessment	result						
regularly review Aqaaid conce critical reflection.	epts and	make	real-l	ife co	nnect	ions to	enh	ance			of Term-2 a								
Urdu		A*	А	В	С	D	Е	U	1		Cl	ass Teache	er's Cor	nment	ts				
Formative Assessment						~	۱Ť		Almir	has made	significant	progress i	n his st	tudies	this t	erm.	His fo	cus a	and
Summative Assessment					_	Ť					ave paid of								
، صلاحیتوں میں بہتری کی ضرورت	ر الحديد <u>ا</u>	dae.	<.1	. le .	ت ما ال	ميلام	ار کر	111			own a keer demonstrat							,	a tn
، مسرحیسوں میں بہتری کی صرورت کرتےہیں۔ طالب علم کو تحریری اور	ی علطیاں ک	س بىيەد خت مىر	ہیں۔بید کی سا۔	ب عتم حملہ	ت صاند اعداور۔	عدرحي قات قو	یک به اکثر او	المیں ا سر د ا			YLP progra								n to
30 2330 0 7 1 2425		-	می سوگی	۔ ے دینی	دد بت توج	ت ت پر بم) مہار	، ے تفہیمی	learni		uck, he has								
Computer Science		A*	A	В	С	D	Е	U					idance						
Formative Assessment			~						Total	Davs in Te	rm - 2 102	Presen	t	101		Abse	nt	1	
Summative Assessment			~							-		Buluwa	a Hetti	ge Isu				hanja	lie
Almir proficiently uses Scratch	h Progra	mmin	g and	micro	:bit p	rogra	mmii	ng,	Class	Teacher:		Kumar						. ,	
regularly saving and retrieving	g work. I	He is s	sugge	sted t	o inde	epend	ently		Date:			27-Jun	-2024						
cackle coding and formatting o	challenge						_					•							
Qatar History English		A*	A	В	С	D	Е	U	ļ										
Formative Accessment			l		ı	I	ı	I	ı										

Headmistress Signature:

Summative Assessment

interest.

Almir has met the required expectations in presenting his ideas about the different water sources in the state of Qatar. He is encouraged to work on his skills to develop a deeper understanding of the concept of public

Shamaila Najeet



Student Name	Almir Waqeel Uddin	1	Student Qatari ID	31458602141		
StudentID	2345	Class	Year 4 A AD	DOB	12-Sep-2014	

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Certificate of YLP Participation	130-05-707/	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme					

Event Roles and Awards

	Event Roles and Awards	
	Leadership Roles	
- Headmistress Signature:	Shamaila Najeeb	مدرسة الجيل القادم

The Next Generation School