

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

End-of-Year Progress Report (2023-2024)

| Student Name | Jawahir | awahir Fahad Lal Khan | | | | | | Student Qatari ID | | | | 31458601865 | | | | | | | |
|--|--|-----------------------|-------------------|------------------|-------------------|--|------------|-------------------|--|--------------------------------|----------------------------|-----------------|---------------------|----------|--------|--------|--------|-------|------|
| StudentID | 2571 | Class | | | | Year 4 A AD | | | DOB 31-Jul-2014 | | | | | | | | | | |
| Literacy | | A* | Α | В | С | D | Е | U | Grade | d Subjec | ts | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | | ~ | | | | | | l Perspec | | | | ~ | | | | | |
| Summative Assessment | | | ~ | | | | | | Jawahir connects global perspectives | | | to real | -life sc | enar | ios we | ell an | d is | | |
| Jawahir shows proficiency is and connects with stories. S structures, recognises conn writing extended story. | She actively | expl | ores o | livers | e tex | ts, gra | asps | | buildii streng applic | ng aware | ness. Their nections be | understand | ding is | growin | g ste | adily. | . She | needs | s to |
| Numeracy | | A* | Α | В | С | D | Е | U | Ouraan | | | A ./ | Λ | ъ | | | ь | ۳ | |
| Formative Assessment | | A | A | ь | <u> </u> | 10 | <u> </u> | - | Jawahir has the ability to memorize Surahs and supplications at an | | | | \Box | | | | | | |
| Summative Assessment | | | | | | - | * | \vdash | exceeding level. She can understand the Tajweed concepts and apply the | | | | ıem | | | | | | |
| Jawahir's numeracy skills as understand the concepts. Fo word problems will be bene | ocusing on | solvii | ng mu | ılti-ste | ep nu | actice meric | al and | i l | during | | on. Listening citation. | | nown Q | ari's re | ecitat | tion c | | | |
| points can help reduce mist | | iui io | ading | , and | mgm | igiitiii | g ncy | | | A* | Strong | | 3 | J | | | | | т |
| Science | | A* | Α | В | С | D | Е | U | | A | Highly cap | able | | | | | | | + |
| Formative Assessment | | | ~ | | | | | | B Capable | | | | | + | | | | | |
| Summative Assessment | | | ~ | | | | | | Key | C | <u> </u> | comfortab | lv | | | | | | + |
| Jawahir has progressed pro | ficiently in | desci | ibina | the c | hang | e in s | hadov | v | | D Experiencing some difficulty | | | | | + | | | | |
| length throughout the day. | gth throughout the day. To excel further, she should engage in critical liking, connect circuit construction concepts, make predictions, and | | | | | | | | E | | | | | | | | | | |
| Islamic Studies English | | A* | Α | В | С | D | Е | U | | | (| Overall Gra | ade Sur | nmary | | | | | |
| Formative Assessment | | | ~ | | Ť | | | Ť | Te | rm-1 % | Term-2 % | Ove | erall % | | | Ove | rall G | rade | |
| Summative Assessment | | | | ~ | | <u> </u> | | | | 78 | 73 | | 75 | | | | В | | |
| Jawahir demonstrates a clea her knowledge-based answe to tackle critical thinking qu | ers. Enhand | cing h Taree | er an | alytic ore e | al ski ffectiv | lls wil vely. | l help | her | 40% v | | End-of-Y | | l Perce t result | ntage | | | verag | је % | 83 |
| Urdu | | A* | A | В | С | D | Е | U | 60% weightage of Term-2 assessment result | | | | | | | | | | |
| Formative Assessment | | | | | | ' | | | Class Teacher's Comments | | | | | | | | | | |
| Summative Assessment حروف کوجوڑنے میں چھوٹی کمیل توجہ سے کریں توبہترین | ا تی ہیں۔اُنہیں ہے۔ کام کی تک | اج رکھ امنا ہے | تانہ مز ت کا س |)۔ دوس یں دقت | خاب م | ا یت طا کے اند ن ہے۔ | شكال ، | وبڑی ا | enthusiasm is contagious and greatly appreciated in class. This term, Jawahir has shown remarkable resilience and a willingness to take on new challenges. She approaches each task with a smile and is always eager to | | | | | | | to | | | |
| Computer Science | | A* | A | В | С | D | Е | U | help her classmates. Jawahir's positive outlook makes her a pleasure to | | | | | | | | | | |
| Formative Assessment | | | | ~ | | | | | teach and creates a warm and welcoming classroom environment. She participates actively in discussions and is always ready to share her ideas. | | | | | | | | | | |
| Summative Assessment | | | | | ~ | | | | She actively engaged in the YLP program, showcasing a keen interest and | | | | | | | | | | |
| Jawahir is at emerging level range of coding techniques and troubleshooting skills to Qatar History English | but is enco | urage | ed to | devel | op log | gical t ed. D | | | Total | Days in T | earning. Gooderm - 2 102 | Atter Preser | ndance nt | 70 | Α | bsent | t | 32 | lie |
| Formative Assessment | | | | | | ' | | Ш | Class Teacher: Buluwa Hettige Isuri Samitha Geo Kumarage | | | 2000 | | | | | | | |
| Summative Assessment | | ✓ | <u> </u> | | | | | | Date: | | | 27-Jun | | | | | | | |
| Jawahir has shown great pr connections between human state of Qatar. | | | | | | | ges ir | n the | | | | • | | | | | | | |

Headmistress Signature:

Sharmaila Najeet



| Student Name | Jawahir Fahad Lal Kha | ın | Student Qatari ID | 31458601865 | | |
|--------------|-----------------------|-------|-------------------|-------------|-------------|--|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification | | | | | |
|----------------------------------|----------------------|--|--|--|--|--|--|
| Certificate of YLP Participation | | In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme | | | | | |

Event Roles and Awards

| | Event Roles and Awards | |
|-------------------------|------------------------|--------------------|
| | Leadership Roles | |
| - | | |
| Headmistress Signature: | Shamaila Najeet | مدرسة الجيل القادم |

The Next Generation School