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|--------------|----------------------|-------|--------------------|--------------------|--------------------|--|
| Student Name | Memona Rehman | | Student Qatari ID | 31458601581 | | |
| StudentID | 2696 | Class | Year 4 A AD | DOB | 27-Nov-2014 | |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Memona excels in extending the story, skilfully using setting, dialogue and characterisation. She can adapt structures for diverse genres and effectively employ paragraphs to signal pivotal events.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |

Memona's numeracy skills are emerging, she needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Memona proficiently explains how Earth's movement causes day and night. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

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|--------------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Memona demonstrates a clear understanding of Aqaaid concepts through her knowledge-based answers. Enhancing her analytical skills will help her to tackle critical thinking questions in Tareekh more effectively.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

میمونہ ایک محنتی طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتی ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ اردو پڑھنے اور لکھنے کی مشق کرتی رہیں تو ان کی قابلیت میں نکھار آئے گا۔

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|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Memona is at emerging level in using micro:bit programming. She employs a range of coding techniques but is encouraged to develop logical thinking and troubleshooting skills to address challenges encountered.

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|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Memona has met the required expectations in presenting her ideas about the different water sources in the state of Qatar. She is encouraged to work on her reading skills to develop a deeper understanding of the concept of public interest.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |

Memona connects global perspectives to real-life scenarios well and is building awareness. Their understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Memona has the ability to memorize Surahs and supplications at an exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

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|--|----|------------------------------|
| Your child's learning during the Term | | |
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| | | | |
|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 81 | 83 | 82 | A |
| Class Highest % | 94 | Class Lowest % | 38 Class Average % 83 |

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|--|--|
| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

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| Class Teacher's Comments | |
| Memona is always respectful and polite to her teachers and classmates. Her good manners and considerate behavior make her a role model for her peers. This term, Memona has consistently demonstrated kindness and respect in all her interactions. She listens attentively, follows instructions, and always greets others with a smile. Her courteous nature contributes to a positive and harmonious classroom environment. She is also diligent in her studies, completing her work with care and attention to detail. She actively participated in the YLP program, showing great enthusiasm and a positive attitude. Good luck, she has been promoted to year 5. | |

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|------------------------|--|---------|-----|--------|---|
| Attendance | | | | | |
| Total Days in Term - 2 | 102 | Present | 100 | Absent | 2 |
| Class Teacher: | Buluwa Hettige Isuri Samitha Geethanjalee Kumarage | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:

Shamaila Najeeb



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|--------------|----------------------|-------------------|--------------------|-----|--------------------|
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Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 25-02-2024 | In recognition of her exemplary punctuality, outstanding behaviour, and impeccable uniform presentation. |
| Certificate of YLP Participation | 30-05-2024 | In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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