

Student Name	<b>Muhammad Hussain Zafar</b>		Student Qatari ID	<b>31458601244</b>	
StudentID	<b>3125</b>	Class	<b>Year 4 A AD</b>	DOB	<b>03-Dec-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hussain excels in extending the story, skilfully using setting, dialogue and characterisation. He can adapt structures for diverse genres and effectively employ paragraphs to signal pivotal events.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hussain has met expectations in his understanding of numeracy this term. He participates in class and demonstrates proficiency in solving most numerical questions. More practice with worded and multi-step problems will help him to improve further.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hussain has progressed proficiently in describing the change in shadow length throughout the day. To excel further, he should engage in critical thinking, connect circuit construction concepts, make predictions, and evaluate findings.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hussain has exceeded expectations in understanding and demonstrating the taught concepts. To further enhance his critical thinking, he should develop his descriptive writing and deepen his knowledge with extended information.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

حسین میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی مشکلات کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hussain proficiently uses Scratch Programming and micro:bit programming, regularly saving and retrieving work. He is suggested to independently tackle coding and formatting challenges with alternative solutions.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hussain has shown great progress in presenting his ideas about connections between human activities and environmental challenges in the state of Qatar.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Hussain connects global perspectives to real-life scenarios well and is building awareness. His understanding is growing steadily. He needs to strengthen connections between theoretical concepts and practical applications.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Hussain has displayed a positive role in the memorization of some surahs with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to revise the concepts of Tajweed.

<b>Your child's learning during the Term</b>	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	81	81	A
Class Highest %	<b>94</b>	Class Lowest %	<b>38</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Hussain has shown significant growth throughout the year, both academically and personally. He has excelled in literacy, with notable improvements in reading and writing. In math, his ability to solve complex problems and grasp new concepts has been impressive. Socially, Hussain has shown kindness and teamwork, making him a valuable class member. He was an active participant in the YLP program, consistently bringing creative ideas to the table. Good luck, he has been promoted to year 5.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



Student Name	Muhammad Hussain Zafar	Student Qatari ID	31458601244		
StudentID	3125	Class	Year 4 A AD	DOB	03-Dec-2014

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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