

Student Name	<b>Eman Haroon</b>		Student Qatari ID	<b>31458600928</b>		
StudentID	<b>2830</b>	Class	<b>Year 4 A AD</b>	DOB	<b>27-Jun-2014</b>	

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Eman shows proficiency in discussing readings, participates well in class and connects with stories. She actively explores diverse texts, grasps structures, recognises connections and demonstrates emerging skills in writing extended story.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		
Eman's numeracy skills are emerging, she needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Eman has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, she is encouraged to utilize scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Eman demonstrates a clear understanding of Aqaaid concepts through her knowledge-based answers. Enhancing her analytical skills will help her tackle critical thinking questions in Tareekh more effectively.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		
ایمان باصلاحیت طالبہ ہیں۔ دوستانہ مزاج رکھتی ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی ویڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ کام کی تکمیل توجہ سے کریں تو بہترین نثرات کا امکان ہے۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Eman is at emerging level in using micro:bit programming. She employs a range of coding techniques but is encouraged to develop logical thinking and troubleshooting skills to address challenges encountered.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Eman's ability to understand and remember facts about water sources and environmental challenges in the state of Qatar is on an emerging level. She is encouraged to revise at home to retain the concepts learnt.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
<b>Global Perspective</b>		✓					
Eman connects global perspectives to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
<b>Quraan</b>			✓				
Eman is able to understand the Tajweed concepts. It is recommended to be more focused on memorization and practice the taught concepts more frequently to become a proficient learner.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	71	70	B
Class Highest %	<b>94</b>	Class Lowest %	<b>38</b>
		Class Average %	<b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Eman has shown steady improvement in her academic work this term. Her efforts are commendable, and she has made notable progress in areas where she previously struggled. Eman's handwriting and presentation of work have improved significantly, and she takes more care with her assignments. She has become more confident in his abilities and is now more willing to participate in class discussions. Her progress in literacy is particularly impressive, as she has developed a better understanding of key concepts. She actively engaged in the YLP program, showcasing a keen interest and dedication to learning. Good luck, she has been promoted to year 5.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



Student Name	<b>Eman Haroon</b>		Student Qatari ID	<b>31458600928</b>	
StudentID	<b>2830</b>	Class	<b>Year 4 A AD</b>	DOB	<b>27-Jun-2014</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------