

Student Name	Muhammad Dawood		Student Qatari ID	31458600638	
StudentID	3217	Class	Year 4 A AD	DOB	11-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
Dawood demonstrates active participation in discussions and class activities, showing interest in diverse texts and improving understanding of text structures and connections.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
Dawood is appreciated for showing consistent effort in Numeracy this term. He is emerging to meet expectations as a result. A thorough revision of the concepts covered and practicing worded questions will help him develop his understanding and skill							

Science	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment							✓
Dawood needs to strive to put ideas down into writing. He is encouraged to use keywords in practical discussions and investigations.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
Dawood has made notable progress in writing descriptive answers for Tareekh topics, demonstrating improved reasoning skills. It's recommended that he regularly review Aqaaid concepts and make real-life connections to enhance critical reflection.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
داؤد کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کرنی ہوگی۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
Dawood has made progress in utilising Scratch Programming. However, he is suggested to focus on grasping the basic principles of scratch and micro:bit programming.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment					✓		
Dawood is emerging to meet expectations about the concept of public interest. It is highly Recommended that he takes responsibility for completing tasks on time and is encouraged to improve his/her reading and vocabulary to improve further.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		
Dawood needs guidance in connecting global perspectives to real-life situations. With support, he can broaden his awareness. He needs to work on relating class concepts to real-life scenarios to deepen understanding.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Dawood has displayed a positive role in the memorization of some surahs with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to revise the concepts of Tajweed.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
34	40	38	U
Class Highest %	94	Class Lowest %	38 Class Average % 83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Dawood's efforts and progress during the year were considerable. Despite facing challenges, Dawood has shown resilience and a positive attitude towards learning, which is commendable. It's important to understand that mistakes are a natural part of the learning process. With continued effort and support, I am confident that Dawood will achieve great progress next year. I look forward to seeing his continued growth. He enthusiastically participated in the YLP program, making valuable contributions to every session. Good luck Thank you for your collaboration and support this year.	

Attendance			
Total Days in Term - 2	102	Present	87
		Absent	15
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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