

Student Name	<b>Mohammed Bin Nawaz Kallatra</b>			Student Qatari ID	<b>31435603484</b>		
StudentID	<b>3855</b>	Class		Year 4 A AD	DOB	<b>26-Dec-2014</b>	

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Mohammed shows proficiency in discussing readings, participates well in class and connects with stories. He actively explores diverse texts, grasps structures, recognises connections and demonstrates emerging skills in writing extended story.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Mohammed has met expectations in his understanding of numeracy this term. He participates in class and demonstrates proficiency in solving most numerical questions. More practice with worded and multi-step problems will help him to improve further.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Mohammed has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, He is encouraged to use scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Mohammed has exceeded expectations in understanding and demonstrating the taught concepts. To further enhance his critical thinking, he should develop his descriptive writing and deepen his knowledge with extended information.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Mohammed is able to identify the key words and phrases needed to grasp the main idea. He shows the ability to instantly use spelling, punctuation marks and grammar rules effectively. It is recommended to practice dialogues more for better results							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mohammed proficiently develops interactive projects with Scratch Programming and micro:bit. He is suggested to develop logical algorithms, and effectively use loops, variables to enhance programming skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Mohammed has shown great progress in presenting his ideas about connections between human activities and environmental challenges in the state of Qatar.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Mohammed connects global perspectives to real-life scenarios well and is building awareness. His understanding is growing steadily. He needs to strengthen connections between theoretical concepts and practical applications.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Mohammed can memorize Surahs and supplication at an exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	80	77	B
Class Highest %	<b>94</b>	Class Lowest %	<b>38</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Mohammed has demonstrated consistent effort in his academic work this term. He has a solid understanding of basic mathematical concepts, though he can benefit from additional practice to enhance his problem-solving skills. Mohammed's literacy reading and writing abilities are developing steadily, with his writing becoming more structured and coherent. Mohammed shows a genuine interest in learning and often participates in class discussions, which helps to clarify his understanding of the subjects. He actively engaged in the YLP program, showcasing a keen interest and dedication to learning. Good luck, he has been promoted to year 5.			

<b>Attendance</b>					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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