

Student Name	Noor Abdul Qadir Khoso		Student Qatari ID	31358601321	
StudentID	3239	Class	Year 4 A AD	DOB	21-Nov-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Noor demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Noor's numeracy skills are emerging, she needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Noor has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, she is encouraged to utilize scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Noor has exceeded expectations in understanding and demonstrating the taught concepts. To further enhance her critical thinking, she should develop her descriptive writing and deepen her knowledge with extended information.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

Noor is an emerging student with good hand writing skills. She is facing difficulty in reading and memorizing the meanings of the words. It is suggested to memorize Arabic words with meanings and revise the lesson to meet the expected level.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Noor proficiently develops interactive projects with Scratch Programming and micro:bit. She is suggested to develop logical algorithms, and effectively use loops, variables to enhance programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Noor has met the required expectations in presenting her ideas about the different water sources in the state of Qatar. She is encouraged to work on her reading skills to develop a deeper understanding of the concept of public interest.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Noor connects global perspectives to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Noor is able to understand the Tajweed concepts. It is recommended to be more focused in memorization and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
66	70	68	C
Class Highest %	94	Class Lowest %	38
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Noor needs to participate more actively in class discussions. This term, she has shown potential in her academic work but tends to remain reserved during classroom activities. Noor's quiet nature means she sometimes misses opportunities to share her ideas and contribute to group discussions. I believe increased engagement will enhance her learning experience and help build her confidence. Noor is encouraged to ask questions and share her thoughts more frequently. She actively participated in the YLP program, always ready to share insights and collaborate with peers. Good luck, she has been promoted to year 5.	

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage		
Date:	27-Jun-2024		

Headmistress Signature:	<i>Shamaila Najeeb</i>	 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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