

Student Name	Puteri Khayra Aeessa Megat Shazanee		Student Qatari ID	31345800163	
StudentID	4480	Class	Year 4 A AD	DOB	24-Dec-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Khayra excels in extending the story, skilfully using setting, dialogue and characterisation. She can adapt structures for diverse genres and effectively employ paragraphs to signal pivotal events.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Khayra has met the expected standards in Numeracy this term. She engages in lessons and shows a solid understanding of and ability to apply the key concepts. To enhance her skills, focusing on worded and multi-step problems will be beneficial							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Khayra proficiently explains how Earth's movement causes day and night. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Khayra has exceeded expectations in understanding and demonstrating the taught concepts. To further enhance her critical thinking, she should develop her descriptive writing and deepen her knowledge with extended information.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Khayra is meeting the required expectations and has made strong gains in the areas of reading & comprehension. She is advised to practice writing short sentences using describing words to in order to become a proficient learner.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Khayra proficiently develops interactive projects with Scratch Programming and micro:bit. She is suggested to develop logical algorithms, and effectively use loops, variables to enhance programming skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Khayra has met the required expectations in presenting her ideas about the different water sources in the state of Qatar. She can remarkably evaluate the efforts of Qatar to protect the environment and its natural reserves.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Khayra connects global perspectives to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Khayra has the ability to memorize Surahs and supplications at an exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	82	79	B
Class Highest %	94	Class Lowest %	38 Class Average % 83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Khayra demonstrates a consistently positive attitude and respect towards her classmates and teachers. She is cooperative and always willing to help others, fostering a supportive classroom environment. Khayra's ability to follow instructions and participate respectfully during class discussions is commendable. Khayra has shown steady improvement in her academic performance this term. She excels in reading and demonstrates strong comprehension skills. She was an active participant in the YLP program, consistently bringing creative ideas to the table. Good luck, she has been promoted to year 5.	

Attendance			
Total Days in Term - 2	102	Present	86 Absent 16
Class Teacher:	Buluwa Hettige Isuri Samitha Geethanjalie Kumarage		
Date:	27-Jun-2024		

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	In recognition of your outstanding participation and active engagement in skill development through Youth Leadership Programme

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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