

Student Name	Khalid Ahmed Mohamed		Student Qatari ID	31673601097	
StudentID	2789	Class	Year 3 B AD	DOB	24-Aug-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Khalid excels in recount writing and producing well-structured narratives. His ability to use varied clauses enhances his writing, adding fluency to his sentences. Continuing to expand his vocabulary will further enrich his narratives.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Khalid consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Khalid exhibits exceptional critical thinking and analytical skills in scientific investigation, surpassing expectations in rock formation and fossilization, also demonstrates proficiency in explaining how Earth's movement causes day and night.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أظهر خالد تقدماً حسناً في فهم الأحاديث والسيرة والأخلاق و مع ذلك فهو يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرّب على التلاوة الموجودة و على الإطلاع على كتب السيرة لتقديم مردود أفضل

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب يمتلك قدرة على الفهم والاستيعاب والاستماع ، حضوره بارز داخل الصفّ بنجز واجباته الصّفية و المنزلية بانتظام و اهتمام ، أدعوه إلى التدرّب جيّداً على القراءة و أنصحته بالمطالعة لتحسين مهاراته في التعبير الكتابي و التحدث موفق إن شاء الله

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Khalid is proficient in Scratch Programming and understands basics of coding secret messages. He shows creativity in interactive projects with Scratch and Micro:bit .To enhance his programming skills, he should practice more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

هو طالب لامع و متميز بذكائه العالي وسلوكه المنضبط اضافة الى تفاعله الايجابي في الصف ومشاركته بافكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Khalid is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Khalid has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	90	90	A*
Class Highest %	94	Class Lowest %	70
Class Average %		85	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Khalid is an exceptionally brilliant student. He excels in his extracurricular activities and has demonstrated immense growth in the Youth Leadership Program. By focusing on refining his behavior, he can overcome his minor shortcomings and achieve even more. Wishing him the best of luck on his continued journey. Congratulations Khalid! you are promoted to Grade 4.	

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Sumaira Shahryar		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-05-2024	Participation in YLP
Certificate of Excellence	24-06-2024	For securing highest percentage in Arabic (Native)

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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