

Student Name	<b>Charbel Pilotin Al Asmar</b>		Student Qatari ID	<b>31660800774</b>	
StudentID	<b>4829</b>	Class	<b>Year 3 B AD</b>	DOB	<b>19-Oct-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Charbel excels in recount writing and producing well-structured narratives. His ability to use varied clauses enhances his writing, adding fluency to his sentences. Continuing to expand his vocabulary will further enrich his narratives.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Charbel consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Charbel exhibits exceptional critical thinking and analytical skills in scientific investigation, surpassing expectations in rock formation and fossilization, also demonstrates proficiency in explaining how Earth's movement causes day and night.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Charbel is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. He has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Charbel excels in Scratch Programming and coding secret messages, showcasing strong problem-solving skills. To enhance his abilities, he should explore advanced Scratch techniques by practicing more complex projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Charbel demonstrates an excellent ability to present ideas about the concept of helping others. However, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Charbel is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	87	86	A
Class Highest %	<b>94</b>	Class Lowest %	<b>70</b> Class Average % <b>85</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Charbel is a brilliant student, and his confidence truly shines in everything he does. His outstanding performance in the Youth Leadership Program and his enthusiastic participation in extracurricular activities have been remarkable. He works well with classmates in group work and often takes a leadership role. Wishing him the best of luck in the coming year. Keep striving for excellence! Congratulations Charbel! you are promoted to Year 4.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Sumaira Shahryar				
Date:	27-Jun-2024				

Headmistress Signature:		
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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-05-2024	Participation in YLP
Star of the Month	27-05-2024	Excellent academic performance
Certificate of Excellence	24-06-2024	For outstanding performance in Numeracy throughout the year

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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