

Hamdan Ahmad

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

31558602794

End-of-Year Progress Report (2023-2024)

Student Qatari ID

StudentID	5501		Class Year			3 B AD DOB				}	22-Oct-2015								
Literacy		A*	Α	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment		✓							Globa	l Perspect	ive		~						
Summative Assessment		✓							Hamdan displays a genuine passion for exploring diverse cultures and										
Hamdan excels in recount writing His ability to use varied clauses a sentences. Continuing to expand	enhan	ces hi	s writi	ing, a	dding	j fluei	ncy to		knowl		es, often go	ing above a	nd bey	ond t	to exp	and t	heir	Е	U
narratives.			J ···						Quraa				1				\Box		_
Numeracy		A*	Α	В	С	D	Е	U	ı —		eding in re	cognizing a	nd rec	itina	Oaida	lesso	ons. H	le is	
Formative Assessment			~								nterest and								
Summative Assessment		~									level recita	tion by app	lying t	he Ta	ijweed	i rule	s to b	ecom	e a
Hamdan consistently surpasses edeep understanding of mathemate enhance his skills, it is recommend critical thinking questions.	tical c	oncep	ts and	l proc	esses	s. To f	urthe	r	girted	A* A	Your ch Strong Highly cap	ild's learnin	ng duri	ng th	ie Ter	m			
Science		A*	Α	В	С	D	Е	U	i	В	Capable	anie							+
Formative Assessment		✓							Kev	C		comfortabl	v						+
Summative Assessment		✓							Key C Managing comfortably D Experiencing some difficulty					+					
Hamdan exhibits exceptional crit scientific investigation, surpassir fossilization, also demonstrates p movement causes day and night.	ng exp proficie	ectati	ons in	rock	form	ation	and			E U	Needs atte	ention Overall Grad	de Sun	ımary	V				
Islamic Studies Non Native		A*	Α	В	С	D	Е	U	Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Formative Assessment		✓								0	93	Ç	93				A*		
Summative Assessment		✓							Class	Highest %	94	Class Lo	west %	70) C	lass A	Averag	je %	8
Hamdan shows good analytical s and reflecting critically on key co deepen his knowledge further, he	oncept	s in Is	lamic	studi	ies th	is ter	m. To)			End-of-Your of Term-1 at of Term-2 at		result	ntage	Crite	ria			
writing skills.				_	_	_	_		0070	reigiliage		ass Teache		nmen	ts				
Urdu		A*	A	В	С	D	Е	U	Hamd	an is an o	utstanding					th lea	dersh	nin	
Formative Assessment			~	-					progr	am and sh	owing rema	arkable gro	wth in	extra	curri	cular	activi	ties. I	
Summative Assessment برگرمی میں متحرک رہتیے ہیں۔تخلیقی علاوہ کتابوں کا مطالعہ کریں۔									classr	oom to rea	ns effective al-world and Hamdan! y	d real-life s	ituatio	ns. Ke	eep sh	nining			ιe
Computer Science		A*	A	В	С	D	Е	U				Atten	dance						
Formative Assessment		✓							Total	Days in Te	erm - 2 102	Present	t	92	A	Absen	t	10	
Summative Assessment		~							Class Teacher: Sumaira Shahryar										
Hamdan excels in Scratch Progra									Date: 27-Jun-2024										
showcasing strong problem-solvi should explore advanced Scratch								ex				,							

Summative Assessment

Hamdan demonstrates an excellent ability to present ideas about the concept of helping others. However, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.

A*

B C D E U

Headmistress Signature:

Qatar History English

Formative Assessment

Shamaila Najeeb



Student Name	Hamdan Ahmad		Student Qatari ID	31558602794		
StudentID	5501	Class	Year 3 B AD	DOB	22-Oct-2015	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week		Hamdan is a new student but has settled quickly and well in the school. He is a well-mannered student and good at studies. This certificate is awarded to encourage Hamdan more.
Certificate of YLP Participation	25-05-2024	Participation in YLP
Certificate of Excellence	24-06-2024	For securing the highest percentage in Urdu

Event Roles and Awards

Leadership Roles						
Headmistress Signature:	Shamaila Najeeb	مدرسة الجيل القادم المدرسة الجيل القادم المدرسة الجيل القادم المدرسة المجلس المدرسة المجلس القادم المدرسة المجلس المدرسة المد				