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|--------------|--------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Azka Fatima Mirza | | Student Qatari ID | 31558602441 | |
| StudentID | 3236 | Class | Year 3 B AD | DOB | 04-May-2015 |

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|--|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Azka demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. His use of clauses has improved; however, he is encouraged to strengthen his use of descriptive language. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Azka consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance her skills, it is recommended to focus on practicing word problems and critical thinking questions. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |
| Azka effectively uses first-hand experiences to investigate light, shadows, and the Earth-Moon movement. To excel further, she is encouraged to identify patterns and draw conclusions from experimental data. | | | | | | | |

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|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | | ✓ | | | | |

Azka shows an evident ability to reflect on Taareekh concepts. Strengthening her writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of her work.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | | | ✓ | | |
| Summative Assessment | | | | | ✓ | | |

ازکا ایک ذہین طالب علم ہیں۔ جماعت میں رہنمائی کی ضرورت ہوتی ہے۔ اگر لفظ بنانے اور جملوں کی ترکیب کی مشق روز کریں تو بہترین کارکردگی کا مظاہرہ کرسکیں گے۔

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|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Azka excels in Scratch Programming and coding secret messages, showcasing strong problem-solving skills. To enhance her abilities, she should explore advanced Scratch techniques by practicing more complex projects.

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|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Azka demonstrates a good ability to present ideas about the economic activity in the State of Qatar, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |
| Azka is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |
| Azka has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed. | | | | | | | |

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|--|----|------------------------------|--|
| Your child's learning during the Term | | | |
| Key | A* | Strong | |
| | A | Highly capable | |
| | B | Capable | |
| | C | Managing comfortably | |
| | D | Experiencing some difficulty | |
| | E | Needs attention | |
| | U | Ungraded | |

| | | | |
|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 80 | 82 | 81 | A |
| Class Highest % | 94 | Class Lowest % | 70 Class Average % 85 |

| | |
|--|--|
| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments
Azka stands out as an exceptional and diligent student, showcasing unwavering determination to excel. Her confidence shines brightly in her outstanding performance in both the Youth Leadership Program and extracurricular activities. Encouraging her to develop resilience in overcoming minor setbacks will undoubtedly fortify her strength and character. Wishing her all the best as she continues her journey of growth and achievement. Congratulations Azka! you are promoted to Grade 4.

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|------------------------|------------------|---------|----|--------|----|
| Attendance | | | | | |
| Total Days in Term - 2 | 102 | Present | 88 | Absent | 14 |
| Class Teacher: | Sumaira Shahryar | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:

Shamaila Najeeb



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|--------------|-------------------|-------------------|-------------|-----|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 25-05-2024 | Participation in YLP |
| Certificate of Excellence | 24-06-2024 | For outstanding performance in Global Perspective |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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