

Student Name	<b>Muhammad Ahmad</b>		Student Qatari ID	<b>31558601569</b>	
StudentID	<b>3168</b>	Class	<b>Year 3 B AD</b>	DOB	<b>08-Jul-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ahmad demonstrates improvement in using clauses and is developing a basic understanding of how to sequence events clearly in recount writing. He is encouraged to organize ideas cohesively to enhance the flow and coherence of his recount writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Ahmad's numeracy skills are developing but require more practice to fully grasp the concepts. He is recommended setting aside time each day for math drills and practicing timed math quizzes to increase speed and accuracy.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Muhammad has shown progress in understanding shadow length, Earth's movement, and moon phases. With more support, he can further develop his understanding and improve his performance in science.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ahmad shows an evident ability to reflect on Taareekh concepts. Strengthening his writing skills on the Pillars of Islam concept by adding specific details to analytical responses can further improve the quality of his work.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

احمد کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کرنی ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ahmad is proficient in Scratch Programming and understands basics of coding secret messages. He shows creativity in interactive projects with Scratch and Micro:bit. To enhance his programming skills, he should practice more complex projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ahmad shows a developing understanding of the economic activity in the State of Qatar. It is suggested that he continues to learn about businesses and jobs in the State of Qatar and the world through books and videos.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Muhammad Ahmad is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Ahmad requires more focus and needs to put in effort to meet the challenges of Quran recitation. Dedicated learning and regular practice of Tajweed skills will help him to meet the expectations.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
66	72	70	B
Class Highest %	<b>94</b>	Class Lowest %	<b>70</b> Class Average % <b>85</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Ahmad is an amazing and diligent student, who has great potential and is always working towards achieving it. His notable achievements in the Youth Leadership Program and various extracurricular activities highlight his commendable efforts. Encouraging him to cultivate greater confidence will undoubtedly elevate his performance to even greater heights. Wishing him every success in his journey ahead. Congratulations Ahmad! You are promoted to Grade 4.

<b>Attendance</b>					
Total Days in Term - 2	102	Present	82	Absent	20
Class Teacher:	Sumaira Shahryar				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-05-2024	Participation in YLP

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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