

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Hamad	mad Jamshed Riaz					Student Qatari ID				31558600441								
StudentID	4145	Class			Year 3 B AD			I	DOB 18-Apr-2015										
Literacy		A*	Α	В	С	D	Е	U	Grade	ed Subject	S		A*	Α	В	С	D	Е	U
Formative Assessment		~							Globa	l Perspect	ive			~					
Summative Assessment		~							Hamad is starting to make connecti			connectio	ns betv	veen g	lobal	persp	pectiv	es an	d
Hamad excels in recount											os, showing	g growing	awaren	ess ar	d un	dersta	andin	g.	
		ces his writing, adding fluency to his							Graded Subjects			A*	Α	В	С	D	E	U	
sentences. Continuing to narratives.	expand his v	ocabul	lary w	ill fur	ther	enric	h his		Quraa				~						
Numeracy		A*	A	В	С	D	Е	Ιυ			layed a pos								
Formative Assessment		A.	A	Ь		10	E	10		pronunciation and by building connections between the concepts Tajweed. To excel further, it is encouraged to frequently revise t					cont				
Summative Assessment		-	 `	1	 	1	╁	-	of Tajweed.				e con	reh					
Hamad consistently surpa	seene avnacts		in nur	norac	v do	mone	tratin	n 2	Your child's learning during the Term										
deep understanding of ma									A* Strong				carming during the reim						
enhance his skills, it is re	commended	d to focus on practicing word problems					A Highly capable						十						
and critical thinking ques	tions.								!	B Capable					+				
Science		A*	A	В	С	D	Е	U	Kev	-				+					
Formative Assessment		~					<u> </u>		D Experiencing some difficulty				十						
Summative Assessment		~							!	E					+				
Hamad effectively uses first-hand experience and the Earth-Moon movement. To excel fur									U Ungraded						十				
identify patterns and draw							α το				Ü	Overall Gr	ade Sur	nmarv	,				
Islamic Studies Native		A*	A	В	С	D	Е	U	Te	Term-1 % Term-2 % Overall % Overall Grad			rade						
Formative Assessment		··		Ť	Ť	1	Ť	۳	84 91 88 A										
Summative Assessment		Ť	~				 		Class Highest % 94 Class Lowest % 70 Class Average %			ge %	8						
ناج الى دعم في محال القرآن	ر نفسه لکنه بحا	الناً تطو ،	عاول غا	هدأ و د	و ل حا	بند بجا	الب ح	حمد ط											
ناج إلى دعم في مجال القرآن نه المزيد من الجهد والتدريب	، الكرام أتمنى ما	رصحابته	رسول <u>و</u>	ب سيرة ال	رو . علی ر	ت أكثر	 والتعرة	الكريم	40% v	weightage	of Term-1 a								
Arabic Native		A*	A	В	С	D	Е	U	60% weightage of Term-2 assessment result										
Formative Assessment		~							Class Teacher's Comments										
Summative Assessment		~							Hamad exemplifies dedication and diligence in his studies, consistently										
طالب يمتلك قدرة على الفهم و الاستيعاب و الاستماع ، حضوره بارز داخل الصنف ينجز واجباته الصنفية و المنزلية بانتظام و اهتمام ، أدعوه إلى التدرب جيدًا على القراءة و أنصحه بالمطالعة						striving to understand and master complex concepts. His notable													
، القراءة و أنصحه بالمطالعة	لتدرب جيدًا على	وه إلى ال · · ·	م ، أدع الت	و اهتما ۱۱ ستا	نتظام ، ' ت	زلية با	و المذ	الصنّفية 1-			the Youth								
Computer Science	ق إن شاء الله	دت موه *A	و التح A	الکتابی B	C C	نه فی ا D	<u>ن</u> مهارا E	لتحسير U			ght his com								ate
Computer Science Formative Assessment		A.	A	Ь		ען	E	10	greater confidence will undoubtedly elevate his performance to even greater heights. Wishing him every success on his journey ahead.										
Summative Assessment		Ž		1	1	1	1				Hamad! yo								
Hamad excels in Scratch	Drogrammin		andin	7.000	ot m	2000						Atte	ndance						
showcasing strong proble									Total	Days in Te	erm - 2 102	Prese	nt	97		Abser	nt	5	
should explore advanced Scratch techniques by practicing more complex Class Teacher:					·	Sumai	ra Shal	hryar											
projects.		_							Date:			27-Jur	n-2024						
Qatar History English		A*	A	В	С	D	E	U											
Formative Assessment		~							1										
Summative Assessment		~		1			1	1											

Headmistress Signature:

Hamad demonstrates an excellent ability to present ideas about the concept of helping others. However, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.

Shamaila Najeet



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StudentID	4145	Class	Year 3 B AD	DOB	18-Apr-2015		

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Star of the Week	103-03-2024	Hamad is a MA but he works very hard to complete his tasks on time. He is genuinely interested in learning.					
Certificate of YLP Participation	25-05-2024	Participation in YLP					
Certificate of Excellence	24-06-2024	For securing the highest percentage in Qatar History (Non-Native)					

Event Roles and Awards

Leadership Roles							
Headmistress Signature:	Sharmaila Najeeb	مدرسة الجيل القادم المراسة الجيل القادم المراسة الجيل القادم المراسة					