

Student Name	Alkadi Osman		Student Qatari ID	31673600127	
StudentID	2835	Class	Year 3 A AD	DOB	28-Feb-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Alkadi demonstrates improvement in using clauses and is developing a basic understanding of how to sequence events clearly in recount writing. She is encouraged to organize ideas cohesively to enhance the flow and coherence of her recount writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Alkadi's numeracy skills are developing but require more practice to fully grasp the concepts. She is recommended setting aside time each day for math drills and practicing timed math quizzes to increase speed and accuracy.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Alkadi proficiently describes shadow length changes throughout the day. To excel, she is encouraged to engage in critical thinking, connect fossil formation concepts, make predictions, and evaluate findings.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

أظهرت الكادي تقدماً حسناً في فهم الأحاديث والسيرة والأخلاق ومع ذلك فهي تحتاج إلى دعم فردي في هذه المجالات. أدعوها إلى التدرّب على التلاوة المجودة وعلى الإطلاع على كتب السيرة لتقديم مردود أفضل.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالبة تمتلك قدرة جيدة على الفهم والاستيعاب والتحدث والاستماع حضورها بارز داخل الصفّ تنجز واجباتها الصّفيّة والمنزليّة باهتمام، أنصحها بمزيد التدرّب على القراءة والمطالعة لتحسين مهارتها في الإملاء وإثراء رصيدها اللغوي

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Alkadi is proficient in Scratch Programming and understands basics of coding secret messages. She shows creativity in interactive projects with Scratch and Micro:bit. To enhance her programming skills, she should practice more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالبة متفوّقة ويجب أن تحافظ على امتيازها وقراءة المزيد عن التاريخ القطري

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Alkadi requires guidance in making connections between global perspectives and real-life situations to foster a broader awareness.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Alkadi requires more focus and needs to put in more effort to meet the challenges of Quran recitation and Qaida lessons. Dedicated learning and regular practice will help her to meet the expectations.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	78	76	B
Class Highest %	97	Class Lowest %	69
Class Average %		88	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Alkadi can show resilience when approaching new learning and, with support, works hard to understand new concepts. Alkadi has shown commendable dedication and active participation in Youth Leadership Programme and extracurricular activities. Encouraging Alkadi to nurture her confidence further will contribute to her continued growth and progress. I wish her all the best. Promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Fathima Zahra Rauff Nisthar		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	09-06-2024	YLP

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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