

Student Name	Alanood Hashim Faiz Hamad		Student Qatari ID	3159900448	
StudentID	3091	Class	Year 3 A AD	DOB	28-Jun-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Alanood demonstrates improvement in using clauses and is developing a basic understanding of how to sequence events clearly in recount writing. She is encouraged to organize ideas cohesively to enhance the flow and coherence of her recount writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Alanood's numeracy skills are developing but require more practice to fully grasp the concepts. She is recommended setting aside time each day for math drills and practicing timed math quizzes to increase speed and accuracy.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Alanood has shown progress in understanding shadow length, Earth's movement, and moon phases. With more support, she can further develop her understanding and improve her performance in science.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

أظهرت العنود تقدماً حَسناً في فهم الأحاديث و السيرة و الأخلاق و مع ذلك فهي تحتاج إلى دعم. فدرّبي في هذه المجالات. أدعوها إلى التدرّب على التلاوة المجودة و على الإطلاع على كتب السيرة لتتقديم مردود أفضل.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة لفهم دروسها كما تبذل مجهوداً جيداً في إنجاز واجباتها الصفية والمنزلية.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Alanood is proficient in Scratch Programming and understands the basics of coding secret messages. She shows creativity in interactive projects with Scratch and Micro:bit. To enhance her programming skills, she should practice more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة متفوقة و يجب أن تحافظ على امتيازها وقراءة المزيد عن التاريخ القطري

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Alanood requires guidance in making connections between global perspectives and real-life situations to foster a broader awareness.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Alanood has displayed a positive role by reciting the Surahs with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	79	79	B
Class Highest %	97	Class Lowest %	69
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Alanood's progress throughout the session is a result of her positive effort and determination. She is always polite, courteous and at the best of her behaviour. She has shown commendable dedication and active participation in Youth Leadership Programme and extracurricular activities. Encouraging Alanood to nurture her confidence further will contribute to her continued growth and progress. I wish her all the best for the future. Promoted to Year 4!	

Attendance					
Total Days in Term - 2	102	Present	82	Absent	20
Class Teacher:	Fathima Zahra Rauff Nisthar				
Date:	27-Jun-2024				

Headmistress Signature:		
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	09-06-2024	YLP

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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