

Student Name	<b>Habiba Moustafa Hamed Eladl</b>		Student Qatari ID	<b>31581805288</b>	
StudentID	<b>4061</b>	Class	<b>Year 3 A AD</b>	DOB	<b>01-Jul-2015</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Habiba excels in recount writing and producing well-structured narratives. Her ability to use varied clauses enhances her writing, adding fluency to her sentences. Continuing to expand her vocabulary will further enrich her narratives.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Habiba consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance her skills, it is recommended to focus on practicing word problems and critical thinking questions

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Habiba has grasped the concepts of light reflection and the Earth-Moon movement. To excel, she is encouraged to use scientific terminology for clear and accurate expression of ideas and observations.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهرت حبيبة قدرة جيّدة على تلاوة الآيات و فهمًا جيّدًا للأحاديث المدرّسة و تمكّنت من التعرف على سيرة بعض الصحابة و استطاع أن يذكر أمثلة من الحياة العمليّة تطبيقًا لمجال الأخلاق. أشجّعها على القراءة المستمرة للموارد الإسلاميّة لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة متميزة و مبدعة، متمكنة في جميع المهارات و تمتلك حضور رائع داخل الصف كما تتحلّى بروح القيادة و تهتم بأداء واجباتها المنزلية و الصفيّة و تسلم مهامها في الوقت المحدد يرجى الاستمرار في تشجيعها و تحفيزها لتحقيق الأفضل دائما

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Habiba excels in Scratch Programming and coding secret messages, showcasing strong problem-solving skills. To enhance her abilities, she should explore advanced Scratch techniques by practicing more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

حبيبة طالبة لامعة و متميزة بذكائها العالي وسلوكها المنضبط اضافة الى تفاعلها الإيجابي في الصف ومشاركتها بأفكار داعمة للدرس وعليها المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراتها

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Habiba is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Habiba is exceeding in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the Tajweed rules to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	94	94	A*
Class Highest %	97	Class Lowest %	69
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Habiba consistently exhibits strong commitment and a profound grasp of her studies, showcasing exceptional performance and active involvement in the Youth Leadership Programme and extracurricular activities. Her remarkable dedication, passion, and leadership qualities are truly commendable. Congratulations on your outstanding work! Keep up the great work and continue to excel in your academic journey. Promoted to Year 4.

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Fathima Zahra Rauff Nisthar				
Date:	27-Jun-2024				

Headmistress Signature:		
-------------------------	---	---

Student Name	<b>Habiba Moustafa Hamed Eladi</b>	Student Qatari ID	<b>31581805288</b>		
StudentID	<b>4061</b>	Class	<b>Year 3 A AD</b>	DOB	<b>01-Jul-2015</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	YLP

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---