

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

The Next Generation School

## End-of-Year Progress Report (2023-2024)

Student Name	Dana Mon	taser 1	brahiı	m				Stude	nt Qata	ari ID	]	315818	3035	79				
StudentID	3973			Class				Year	3 A AI	)		DOB		22-S	ep-20	015		
Literacy	Α	* A	ТВ	С	D	Е	U	Grado	d Subje	note		A*	A	В	С	D	Е	U
Formative Assessment	F	-	Н Б	+	10	E	0		l Persp			A	H	B	$\vdash$	+ -	E	۳
Summative Assessment		1	+	+	1			·		ing to make c	onnactions	hetwee	n ale	hal n	erene	ctive	and	roal-
Dana demonstrates a good u	nderstanding	of rec	ount w	riting	offo	ctivel	V			s, showing gro							ana	rcur-
using both past and present									d Subj	. 00	9 -	A*	A	В	С	T D	Е	U
clauses has improved; howev								Quraa				~				1		
descriptive language.								ı —		eding in recog	mizing and	reciting	α Oai	da le	ssons	She	is	
Numeracy	Α	* A	В	С	D	E	U			ng interest and								
Formative Assessment			<b>~</b>							er-level recita	ation by app	olying t	he Ta	ijwee	d rule	es to h	econ	ıe a
Summative Assessment					<b>~</b>			gifted	learne									
Dana's numeracy skills are d											ild's learni	ng duri	ng th	ie Ter	m			
grasp the concepts. She is re							r		A*	Strong								
math drills and practicing tin accuracy.	nea matn qu	zzes to	increa	ase sp	eea a	na			A	Highly cap	oable							$\perp$
Science	Α	* A	В	С	D	Е	U	<del> </del>	В	Capable								
Formative Assessment	Γ.		-	+		L		Key	С	Managing	comfortab	ly						$\perp$
Summative Assessment		+	+,		1	1			D	Experienc	ing some d	ifficulty	r					$\perp$
Dana has grasped the concep	ate of light re	floctio		ho Es	rth_M	loon	ļ		E	Needs atte	ention							
movement. To excel, she is e							r		U	Ungraded								
clear and accurate expressio						95	=				Overall Gra	de Sum	imary	y				
Islamic Studies Native	Α	* A	В	С	D	Е	U	Te	rm-1 %	Term-2 %	Ove	rall %		T	Ove	erall (	Grade	
Formative Assessment			~						82	84		83		T		A		
Summative Assessment		~						Class	Highes	it % 97	Class Lo	west %	69	) C	Class A	Avera	ge %	88
و مع ذلك فهي تحتاج إلى دعم.	ـــــــــــــــــــــــــــــــــــــ	اديث و	فهم الأح	سنا فی	قدّما حا	، دانا ت	أظهرت			End-of-Y	ear Overal	l Percer	ntage	Crite	eria			
و مع ذلك فهي تحتاج إلى دعم. ودة و على الإطلاع على كتب السيرة	على التلاوة المج	التَّدرّب	عوها إلى	ت. أدء	المجالا	في هذه	فرديٌّ ف	40% v	veighta	ge of Term-1	assessment	result	J					
		_			أفضل	1	<del></del>	60% v	veighta	ge of Term-2	assessment	result						
Arabic Native	Α		В	С	D	Е	U				lass Teache		nmen	ıts				
Formative Assessment	\	_						Dana	has sho	own remarkab					onfide	ence d	urino	this
Summative Assessment		<b>~</b>								has shown res								
د عندها الرغبة الشديدة في التعلم وسها كما تبذل مجهودا جيدا في	المتاحة فتتواجد	والطرق	الموارد	م جميع	تسختد	متميزة	طالبة م			s and skills. S								
وسها كما تبذل مجهودا جيدا في	ة وكتابة لفهم در	من قراء	الحركية ١٠٠ . ت	ذهنیة و .ت. ال.	اراتها الـ ا الصفّ	دام مها ا ساته	واستخ انصاب			hroughout the								
Computer Science	Α	* A	B	C	D	E	U			s as she conti								
Formative Assessment	F			+	р р	E	0	overy	540000			dance	Ju ur	o pro			our r	
Summative Assessment		Ť		+	1			Total	Davs in	Term - 2 102			97		Absei	nt	5	
Dana is proficient in Scratch	Programmir			tande	the h	asics	of	· —	Teache			a Zahra						
coding secret messages. She								Date:	1000110	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	27-Jun		1100	111 1410	Julian			
Scratch and Micro:bit .To en	hance her pı							Date.			27 Jun	2021						
practice more complex proje																		
Qatar History Native	A	* A	В	С	D	E	U											
Formative Assessment	•	_																
Summative Assessment		<b>~</b>		Щ,														
ن التاريخ القطري	قراءة المزيد عر	متيازها	فظ على	أن تحا	ويجب	متفوقة	طالبة م											
Headmistress Signature:				<u>"</u>	om	ila	Na	reb						القادم	له الجيل الماري إلى جاله	مدرس		

Student Name	Dana Montaser Ibrahi	m	Student Qatari ID	31581803579		
StudentID 3973 Class		Class	Year 3 A AD	DOB	22-Sep-2015	
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## **Awards and Appreciations**

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	YLP

## **Event Roles and Awards**

-	Leadership Roles	
Headmistress Signature:	Shamaila Najeeb	مدرسة الجيل القادم المراسة الجيل القادم المراسة المجيل القادم المراسة