

Student Name	<b>Yahya Mohamed Abdalla</b>		Student Qatari ID	<b>31581801610</b>	
StudentID	<b>4275</b>	Class	<b>Year 3 A AD</b>	DOB	<b>26-Jun-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Yahya demonstrates a good understanding of recount writing, effectively using both past and present tenses to describe events clearly. His use of clauses has improved; however, he is encouraged to strengthen his use of descriptive language.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Yahya consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Yahya demonstrates proficiency in explaining how Earth's movement causes day and night. However, he is encouraged to develop prediction skills and compare predictions with actual investigation results.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

يحي طالب خلوقة مستواه جيد تحسن مستواه عن بداية العام الدراسي يحتاج الى جهد ودعم لتحسين مستواه في مجالات التربية الإسلامية حتى يتقدم ويتطور

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

يحي طالب يمتلك قدرة جيدة على الفهم والاستيعاب والتحدث والاستماع والكتابة حضوره بارز داخل الصفّ ينجز واجباته الصفّية والمنزلية باهتمام ، أنصحه بمزيد التدريب على القراءة والمطالعة لتحسين مهارته في الإملاء وإثراء رصيده اللغوي

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Yahya is proficient in Scratch Programming and understands basics of coding secret messages. She shows creativity in interactive projects with Scratch and Micro:bit. To enhance her programming skills, she should practice more complex projects.

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

هو طالب متميز وسلوكه منضبط اضافة الى تفاعله الإيجابي في الصف ومشاركته بافكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Yahya requires guidance in making connections between global perspectives and real-life situations to foster a broader awareness.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Yahya is exceeding in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the Tajweed rules to become a gifted learner.

**Your child's learning during the Term**

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade
82	86	84	A
Class Highest %	<b>97</b>	Class Lowest %	<b>69</b>
Class Average %		<b>88</b>	

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Yahya Mohamed Abdalla consistently demonstrates dedication and effort in his studies, showing a willingness to tackle challenging concepts. His participation in the Youth Leadership Programme and various extracurricular activities reflects his commendable involvement in school life. However, focusing on following instructions and paying more attention to details will help him further improve his performance and achieve even greater success. Wishing him every success as he continues to develop. You are promoted to Year 4!

**Attendance**

Total Days in Term - 2	102	Present	91	Absent	11
Class Teacher:	Fathima Zahra Rauff Nisthar				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	YLP

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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