

Student Name	Moataz Mohamed Madi		Student Qatari ID	31581801294	
StudentID	2825	Class	Year 3 A AD	DOB	07-Apr-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Moataz excels in recount writing and producing well-structured narratives. His ability to use varied clauses enhances his writing, adding fluency to his sentences. Continuing to expand his vocabulary will further enrich his narratives.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Moataz consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Moataz effectively uses first-hand experiences to investigate light, shadows, and the Earth-Moon movement. To excel further, he is encouraged to identify patterns and draw conclusions from experimental data.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهر معزز قدرة جيّدة على تلاوة الآيات وفهما جيّدا للأحاديث المدروسة وتمكّن من التعرف على سيرة بعض الصحابة واستطاع أن يذكر أمثلة من الحياة العمليّة تطبيقا لمجال الأخلاق. أشجّعه على القراءة المستمرة للموارد الإسلاميّة للتعزيز من مستواه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب متميز ومبدع، متمكن في جميع المهارات ويمتلك حضور رائع داخل الصف كما يتحلّى بروح القيادة ويهتم بأداء واجباته المنزلية والصفية ويسلم مهامه في الوقت المحدد يرجى الاستمرار في تشجيعه وتحفيزه ليحقق الأفضل دائما

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Moataz excels in Scratch Programming and coding secret messages, showcasing strong problem-solving skills. To enhance his abilities, he should explore advanced Scratch techniques by practicing more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

هو طالب لامع ومتميز بذكائه العالي وسلوكه المنضبط إضافة الى تفاعله الإيجابي في الصف ومشاركته بأفكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Moataz displays a genuine passion for exploring diverse cultures and global challenges, often going above and beyond to expand their knowledge.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Moataz is exceeding in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the Tajweed rules to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
97	97	97	A*
Class Highest %	97	Class Lowest %	69
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Moataz consistently exhibits strong commitment and a profound grasp of his studies, showcasing exceptional performance and active involvement in the Youth Leadership Programme and extracurricular activities. His remarkable dedication, passion, and leadership qualities are truly commendable. Congratulations on your outstanding work! Keep up the great work and continue to excel in your academic journey. Promoted to Year 4!

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Fathima Zahra Rauff Nisthar				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations


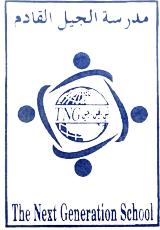
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	YLP
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Literacy

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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