

Student Name	Anas Yehia Elkadi		Student Qatari ID	31581800268	
StudentID	4076	Class	Year 3 A AD	DOB	18-Jan-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Anas excels in recount writing and producing well-structured narratives. His ability to use varied clauses enhances his writing, adding fluency to his sentences. Continuing to expand his vocabulary will further enrich his narratives.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Anas consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Anas exhibits exceptional critical thinking and analytical skills in scientific investigations. He has exceeded expectations in understanding rock formation and fossilization and proficiently explains how Earth's movement causes day and night.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهر أنس تقدماً حَسَناً في فهم الأحاديث والسيرة والأخلاق ومع ذلك فهو يحتاج إلى دعم فردي في مجال القرآن الكريم وأدعوه إلى التدرّب على التلاوة المجودة وعلى الإطلاع على كتب السيرة لتقديم مردود أفضل.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب متميز ومبدع، متمكن في جميع المهارات ويمتلك حضوراً رائعاً داخل الصف كما يتحلى بروح القيادة ويهتم بأداء واجباته المنزلية والصفية ويسلم مهامه في الوقت المحدد يرجى الاستمرار في تشجيعه وتحفيزه ليحقق الأفضل دائماً

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Anas excels in Scratch Programming and coding secret messages, showcasing strong problem-solving skills. To enhance his abilities, he should explore advanced Scratch techniques by practicing more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أنس طالب لامع ومتميز بذكائه العالي وسلوكه المنضبط إضافة إلى تفاعله الإيجابي في الصف ومشاركته بأفكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Anas displays a genuine passion for exploring diverse cultures and global challenges, often going above and beyond to expand his knowledge.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Anas is exceeding in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the Tajweed rules to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
97	96	96	A*
Class Highest %	97	Class Lowest %	69
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Anas consistently applies himself to the best of his ability and greatly understands his learning. I commend Anas for his remarkable school performance and his active involvement in various extracurricular activities. His involvement in the Youth Leadership Programme showcases his leadership potential, critical thinking skills, and ability to work effectively in a team. Congratulations on your outstanding work! Keep up the great work and continue to excel in your academic journey. Promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	94
Absent		8	
Class Teacher:	Fathima Zahra Rauff Nisthar		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



Student Name	Anas Yehia Elkadi	Student Qatari ID	31581800268		
StudentID	4076	Class	Year 3 A AD	DOB	18-Jan-2015

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	09-06-2024	YLP

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---