

Muhammad Ashad Umais

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

31558601639

End-of-Year Progress Report (2023-2024)

Student Qatari ID

StudentID 4094			(Class				Year	r 3 A AD			DOB		06-M	lay-2	015		
Literacy	A*	A	В	С	D	Е	U	Grade	d Subjects	3		A*	A	В	С	D	Е	U
Formative Assessment	~							Global	Perspecti	ive		~						
Summative Assessment		~								g to make c								
Ashad demonstrates a good understa										os, showing	growing a	waren	ess aı	ad unc	dersta	andin	J.	
using both past and present tenses to								Grade	d Subjects	;		A*	A	В	С	D	Е	U
clauses has improved; however, he is	encour	raged	to stre	ength	ien hi	s use	of	Quraa	n			✓						
descriptive language.	A ¥	۱ ۸	n		Ъ	Б				ing in reco								
Numeracy	A*	A	В	С	D	Е	U			nterest and								
Formative Assessment	+	-	_	_		_			ce mgner-i learner.	level recita	tion by ap	nying t	пета	ŋweed	ı ruie:	s to n	ecom	e a
Summative Assessment	<u> </u>		_ •	.1			<u> </u>	giitea	icurner.	Vour ch	ild's learni	na duri	na th	o Tor	m			
Ashad consistently surpasses expecta deep understanding of mathematical									A*	Strong	iiu s ieariii	iig uuri	ing ti	ie rei	1111			
enhance his skills, it is recommended										Highly cap	ablo							+
and critical thinking questions.		•		5		•			\vdash	Capable	anie							+
Science	A*	Α	В	С	D	Е	U	Vor		Managing	comfortab	**						+
Formative Assessment	~							Key	-			•						+-
Summative Assessment	1	~								Experienci Needs atte		iiiicuity	/					+
Ashad exhibits exceptional critical thi										Ungraded	ention							+
nvestigation, surpassing expectation						izatio	n.		U			1 0						
He is encouraged to enhance scientife advancement	ic resea	arch s	kills fo	or fur	ther			_	4.0/		Overall Gra		ımary	/		11.0		
Islamic Studies Non Native	A*	A	В	С	D	Е	U	Tei	rm-1 %	Term-2 %		rall %		₩	Ove	rall G	rade	
Formative Assessment	A.	A	Б		ע	E	U	61	89	89		89	lar	+		A	0/	101
Summative Assessment	\ <u>`</u>							Class	Highest %		Class Lo				lass A	vera	je %	88
		n Aboo	مانداء د		ation!	1:60					ear Overal		ntage	Crite	ria			
Ashad shows good analytical skills by reflecting critically on key concepts in								-		of Term-1 a								
his knowledge further, he should wor							-	60% w	reightage (of Term-2 a								
skills.											ass Teache							
Urdu	A*	Α	В	С	D	Е	U			fantastic p								
Formative Assessment			~					1		shown resi id skills. He		, ,			, .			ng
Summative Assessment		~								ughout the								
نمائی کی ضرورت ہوتی ہے۔ اگر لفظ بنانے	، می <i>ں</i> رہا	جماعت	، ہیں ۔	ب علم	ين طال	یک ذہ	اشہد ا	extrac	urricular a	activities .E	ncouragin	g Asha	d to s	streng	then l	his co	nnect	tions
رین کارکردگی کا مظاہرہ کرسکیں گیے۔		روز کری		ببَ کی						urther refi						tedly	pave	the
Computer Science	A*	Α	В	С	D	Е	U	way fo	r even gre	eater achie			d to	Year 4	ł!			
Formative Assessment	~											dance						
Summative Assessment	_									rm - 2 102			99		Absen	nt	3	
Ashad excels in Scratch Programming								Class '	Teacher:		Fathin	a Zahr	a Rau	ıff Nis	sthar			
showcasing strong problem-solving s should explore advanced Scratch tecl projects.							ex	Date:			27-Jun	2024						
Qatar History English	A*	Α	В	С	D	Е	U											
Formative Assessment	~																	
Summative Assessment	1	1																

Headmistress Signature:

Ashad demonstrates an excellent ability to present ideas about the concept of helping others. However, to further excel, he could cultivate critical

thinking skills and relate these ideas to real-life scenarios.

Sharmaila Najeet



Student Name	Muhammad Ashad Uma	ais	Student Qatari ID	31558601639			
StudentID	4094	Class	Year 3 A AD	DOB	06-May-2015		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Month	26-05-2024	Star of the Week
Certificate of Participation	30-05-2024	Recycle Art Competition
Certificate of YLP Participation	30-05-2024	Ylp
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Quran

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Sharmaila Najeeb	مدرسة الجيل القادم المارسة الجيل القادم المارسة الجيل القادم المارسة المحلوبية المحلو