

Student Name	Asra Aqib Khan		Student Qatari ID	31558601538	
StudentID	2873	Class	Year 3 A AD	DOB	14-Dec-2015

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Asra excels in recount writing and producing well-structured narratives. Her ability to use varied clauses enhances her writing, adding fluency to her sentences. Continuing to expand her vocabulary will further enrich her narratives.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Asra has shown proficiency in the four operations. This solid foundation in basic arithmetic is commendable and provides a strong basis for advanced mathematical concepts. She is encouraged to tackle more complex problems and multi-step operations.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Asra has grasped the concepts of light reflection and the Earth-Moon movement. To excel, she is encouraged to use scientific terminology for clear and accurate expression of ideas and observations.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Asra shows good analytical skills by linking Ahaadith to practical life and reflecting critically on key concepts in Islamic studies this term. To deepen her knowledge further, she should work on developing descriptive writing skills.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
اسرا باصلاحیت طالبہ ہیں۔ دوستانہ مزاج رکھتی ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی و بڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Asra excels in Scratch Programming and coding secret messages, showcasing strong problem-solving skills. To enhance her abilities, she should explore advanced Scratch techniques by practicing more complex projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Asra has an excellent ability to present ideas about the economic activity in the State of Qatar, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Asra is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Asra is exceeding in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the Tajweed rules to become a gifted learner.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	86	85	A
Class Highest %	97	Class Lowest %	69
Class Average %		88	

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Asra's progress throughout the session is a result of her positive effort and determination. She is always polite, courteous and at the best of her behaviour. She enjoys working with her class and often works with our wider school community in the ECA clubs. Her involvement in the Youth Leadership Programme showcases her commendable performance. Wishing her every success as she continues to develop. You are promoted to Year 4!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	88
Absent		14	
Class Teacher:	Fathima Zahra Rauff Nisthar		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	YLP

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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