

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

End-of-Year Progress Report (2023-2024)

	Taleen M	uhan	nmad	Utma	an				Stu	dent Qatar	i ID		31558	6005	36				
StudentID	4226			(Class				Yea	r 3 A AD			DOB		04-M	[ar-20	015		
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	1		A*	Α	В	С	D	Е	U
Formative Assessment			~						Globa	Perspecti	ve			~					
Summative Assessment				>							g to make (L
Γaleen demonstrates a good											s, showing	growing a		ess an		_		_	
using both past and present									Grade	d Subjects			A*	A	В	С	D	Е	U
clauses has improved; howev descriptive language.	er, sne is e	encou	ırageo	to st	rengt	nen n	er us	se oi	Quraa				✓			$ldsymbol{ld}}}}}}}}}$			
Numeracy		A*	A	В	С	D	Е	U			ing in reco								
Formative Assessment		11	11	~	Ť	1	F	Ť			nterest and level recita								e a
Summative Assessment	+			Ì						learner.	.0101100100	tion by upp	nymy (.110 I U	,,,,	· I dio	5 60 5	000111	o u
Taleen has shown proficiency	v in the fou	ır has	sic one	ratio	ns Th	nis sol	id				Your ch	ild's learni	ng dur	ing th	e Teri	m			
foundation in arithmetic is co								or		A*	Strong		<u> </u>						
advanced mathematical conc				ed to	tackl	e moi	e			\vdash	Highly cap	able							1
complex problems and multi-	step opera	tions				-	_				Capable								
Science		A*	A	В	С	D	Е	U	Key	C	Managing	comfortabl	y						
Formative Assessment			~		<u> </u>						Experienci			7					
Summative Assessment				<u> </u>	<u> </u>					\vdash	Needs atte								
Γaleen demonstrates proficie causes day and night. Howey								n		U	Ungraded								
skills and compare prediction							пспо	11				Overall Gra	de Sun	nmarv					
Islamic Studies Native		A*	A	В	С	D	Е	U	Te	rm-1 %	Term-2 %		rall %	- J		Ove	rall G	rade	
Formative Assessment			✓		Ť	Ť	Ē	Ť		75	84		80				A		
Summative Assessment			~						Class	Highest %		Class Lo	west %	69	C	ass A	verag	re %	88
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يّق و مع ذلك فهي تحتاج إلى دعم. ودة و على الإطلاع على كتب السيرة	ير. ي التلاوة المج	ب علم	ـــ لى التّدرّ	ي دعوها إ	لات. أد	المجا	یں نی هذه	ەر فرد <i>ي</i> ن	40% v	eightage o	of Term-1 a								
					(د أفضا	مردوا	.لتقديم			of Term-2 a								
Arabic Native		A*	A	В	С	D	Е	U		3 . 3		ass Teache			S				
Formative Assessment		~							Taleer	is a respo	onsible mer					ı keer	n to ta	ake or	1
Summative Assessment			~								pportuniti								
د عندها الرغبة الشديدة في التعلم وسها كما تبذل مجهودا جيدا في	متاحة فتتواجد	لرق الد	رد والط	بع الموا	م جمی	تسختد	ىتميزة	طالبة م			been wond								
وسها كما تبذل مجهودا جيدا في	ركتابة لفهم در	قراءة و	كية من أ	والحره لمنزلية	الدهنية مَّنت ما	باراتها ا دا الما	دام مه ا میات	واستخ انحان			ding of her 1 our wider								
Computer Science		A*	A	B	C	D	E	U			raging Tale								
Formative Assessment		11	✓		Ť	1	Ť	Ť	and fu	rther refin	ie her analy	ytical skills	will u	ndoub	tedly	pave	the w	ay for	r
Summative Assessment			<u> </u>	~							nievements			at wo	k and	l cont	inue	to exc	el in
Γaleen is proficient in Scratc	h Program	mina	and i		stand	s basi	cs of		your a	cademic jo	ourney. Pro								
coding secret messages. She									m . 1		0 100		dance	00				lo.	
Scratch and Micro:bit .To en		progi	rammi	ng sk	ills, s	he sh	ould		-		rm - 2 102			99 D		Absen	t	3	
practice more complex proje	cts.			_	_	_	_		_	Teacher:		Fathim		a Rau	II N1S	tnar			
Qatar History Native		A*	A	В	С	D	Е	U	Date:			27-Jun-	2024						
Formative Assessment		<u> </u>																	
Summative Assessment		<u> </u>		1 1.11				111											
ن التاريخ القطري	راءة المزيد عر	زها وقر	ی امتیاز	افظعا	، ان تح	ويجب	متفوقة	طالبةه				1		_					
															ل القاده	بة الجيا	مدرد		
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Headmistress Signature:					//		ے[:	NA	ub							V(j.e. 1949)			
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The Next Generation School

Student Name	Taleen Muhammad Utn	nan	Student Qatari ID	31558600536			
StudentID	4226	Class	Year 3 A AD	DOB	04-Mar-2015		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification		
Certificate of YLP Participation	09-06-2024	YLP		

Event Roles and Awards

Leadership Roles							
Headmistress Signature:	Shamaila Najeet	مدرسة الجيل القادم					

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