

Student Name	Sanjei Gotham Dhushyendiran		Student Qatari ID	31514400486	
StudentID	3116	Class	Year 3 A AD	DOB	19-Dec-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Sanjei demonstrates improvement in using clauses and is developing a basic understanding of how to sequence events clearly in recount writing. He is encouraged to organize ideas cohesively to enhance the flow and coherence of his recount writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
Sanjei's numeracy skills are developing but require more practice to fully grasp the concepts. He is recommended setting aside time each day for math drills and practicing timed math quizzes to increase speed and accuracy.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Sanjei proficiently describes shadow length changes throughout the day. To excel, he is encouraged to engage in critical thinking, connect fossil formation concepts, make predictions, and evaluate findings.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
Sanjei is an emerging student and is facing difficulty in reading and memorizing the meaning of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Sanjei is proficient in Scratch Programming and understands basics of coding secret messages. She shows creativity in interactive projects with Scratch and Micro:bit . To enhance his programming skills, he should practice more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Sanjei shows a developing understanding of the economic activity in the State of Qatar. It is suggested that he continues to learn about businesses and jobs in the State of Qatar and the world through books and videos.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Sanjei is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	67	69	C
Class Highest %	97	Class Lowest %	69 Class Average % 88

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Sanjei consistently demonstrates dedication and effort in his studies, showing a willingness to tackle challenging concepts. His active participation in extracurricular activities and notable performance in the Youth Leadership Program highlight his diverse talents and commitment to growth. I encourage Sanjei to strengthen his connections with peers and to further improve his attention span will undoubtedly pave the way for even greater achievements. Wishing him every success as he continues to develop. You are promoted to Year 4!	

Attendance					
Total Days in Term - 2	102	Present	86	Absent	16
Class Teacher:	Fathima Zahra Rauff Nisthar				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	YLP

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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