

Student Name	Iyaad Omer Malik		Student Qatari ID	3175860089	
StudentID	4349	Class	Year 2 B AD	DOB	10-Feb-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Iyaad is in the early stages of skill development in both comprehension and recount writing. While his recount shows an attempt at writing events, coherence is still emerging. He is encouraged to focus on using conjunctions and noun phrases.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Iyaad demonstrates solid skills in addition, subtraction and telling time. He uses counting strategies effectively but needs practice with fractions and money. He is encouraged to focus on advanced operations and deeper understanding of fractions.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Iyaad can identify where electricity is used and explain some of its purposes. He is beginning to grasp the safety rules to ensure electrical safety. However, he needs to revise the keywords learned and practice explaining concepts in writing.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Iyaad shows an evident ability to reflect on Taareekh concepts. Strengthening his writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.							
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Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

عیاد ذہین طالب علم ہیں۔ تاہم حروف کی صوتیات ، چھوٹی اشکال اور جوز کر لکھنا سیکھنے کے لئے معاون لنک ، مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔							
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Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Iyaad is at an exceeding level in using ScratchJr. He exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, he is encouraged to focus on differentiating between wire and wireless networks.							
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Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Iyaad demonstrates a good understanding of services in Qatar. Encouraging him to make deeper connections with real-life situations will enhance his understanding of the topic.							
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Headmistress Signature:

Shamaila Najeeb



Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Iyaad has shown a keen interest in learning and is eager to improve his ability to connect global perspectives with real-life situations, which will further enhance his awareness and understanding.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Iyaad is dependable, understands well, and follows through on his commitments to himself and others. However, he needs to reinforce the tajweed rules to improve his recitation.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	78	75	B
Class Highest %	92	Class Lowest %	75
Class Average %		85	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Iyaad has been working diligently according to his abilities. His best efforts in the youth leadership program and extracurricular activities have been commendable. To achieve even greater success, focusing more on his studies would be beneficial. Wishing him the best of luck in the coming year. Keep striving for excellence! Congratulations on your promotion to Year 3!			

Attendance			
Total Days in Term - 2	102	Present	86
Absent		16	
Class Teacher:	Munira Faiz		
Date:	27-Jun-2024		

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Ylp
Certificate of Participation	20-05-2024	Sports
Star of the Week	22-05-2024	Star

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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