

Student Name

StudentID

Literacy

Ayesha Balal

Class

5517

creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Ayesha has developed strong knowledge in presenting her ideas about the environment in Qatar. However, she needs to think critically and make

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THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen **KS 1**

31658602878

12-Oct-2016

A* A B C D E U

DOB

End-of-Year Progress Report (2023-2024)

Formative Assessment	~							Global Perspective		~								
Summative Assessment			~					Ayesha consistently shows great enthusiasm for exploring diverse cultures										
Ayesha is honing solid skills in compredisplays clarity, reflecting her improvi									bal challe gagement	enges, enric	ning classr	room d	liscuss	sions	with 1	her cu	riosi	ty
her use of past tense and past progres	sive v	erbs i	s evide	ent, oi	ngoin	g	_	Graded Subjects A* A B C D E U										
practice will enhance fluency.						Quraan												
Numeracy	A*	A	В	С	D	Е	U	Ayesha puts evident efforts in memorization of Duas. She is encouraged to										
Formative Assessment			~					understand the meanings and teachings of the surah to apply the Qur'anic										
Summative Assessment		~						teachings in real-life situations										
Ayesha demonstrates solid skills in add								Your child's learning during the Term										
She uses counting strategies effectivel								A* Strong										
and money. She is encouraged to focus understanding of fractions.	s on a	avanc	ea ope	eratio	ns an	a aee	eper	A Highly capable										
Science	A*	Α	В	С	D	Е	U	B Capable										
Formative Assessment	✓	A	ь		ש	Е	-	Key C Managing comfortably										
Summative Assessment	_							D Experiencing some difficulty										
	ala atu	· •		l and	oumlo	in th	o i sa	E Needs attention										
Ayesha can effectively describe where electricity is used and explain their specific purposes. Additionally, she demonstrates the ability to identify							en.	U Ungraded										
safety rules to ensure electrical safety										<i>r</i> O	erall Grad	le Sun	ımary					
revise the keywords.					3			Ter	m-1 %	Term-2 %	Over	all %			Ove	rall Gr	ade	
Islamic Studies Non Native	A*	Α	В	С	D	Е	U	0 89 89 A										
Formative Assessment	~							Class I	lighest %	92	Class Lov	vest %	75	Cl	ass A	verage	%	85
Summative Assessment	>							End-of-Year Overall Percentage Criteria										
Ayesha has exceeded expectations in understanding and demonstrating the							40% weightage of Term-1 assessment result											
concepts. To further enhance critical t							60% weightage of Term-2 assessment result											
encouraged to relate Islamic teachings descriptive writing skills.	s to re	aı-ııre	situai	ions d	x aev	еюр			9 9		ss Teacher		nment	s				
Urdu	A*	A	В	С	D	Е	U	Ayesha is an independent learner whose quiet demeanor conceals										
Formative Assessment	A	A	ь	<u> </u>	ע	Е		remarkable talent. Her active engagement in the Youth Leadership Program										
Summative Assessment				<u> </u>				and exceptional achievements in extracurricular activities are truly										
	, ,	<u> </u>		Щ,	11.7		201	commendable. As she continues to grow, finding her voice and indulging confidently will enhance her reflective skill and allow her to take up more										
ظہار خیال اچھا ہے۔ درست ترتیب سے جملہ کارکردگی کو بہتر بنانے میں مدد گار ثابت	س اور ا مشت	ى خوشت باقلىدە	، ان کے مار	نلم ہیں مدہ	ے طالب ماعد ک	محنتي ام. ة	اعانشہ سانی			nnance ner ing her the								re
در دردعی مو بہمر بدائے میں شدہ دار دبت	، سسی د	بعصصو	ں سیں	ے عس		'ور در	ساری سوگا۔			on your pro				acaue	inic s	5633101	1.	
Computer Science	A*	Α	В	С	D	Е	U	0 01191		on join pro	Attend							
Formative Assessment	V							Total F	avs in Tor	m - 2 102	Present		78	Δ	bsent		24	
Summative Assessment	~						$\vdash \vdash$	Total Days in Term - 2 102 Present 78 Absent 24 Class Teacher: Munira Faiz										
Ayesha has shown impressive proficiency in ScratchJr. She demonstrates Date: 27-Jun-20																		
-, pronoi		_ 01 40						Date:			14 / Juli-2	5024						

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Student Qatari ID

Year 2 B AD

A* A B C D E U Graded Subjects

Headmistress Signature:

relevant connections with real life situations.

Qatar History English

Formative Assessment Summative Assessment

Shamaila Najeet



Student Name	Ayesha Balal		Student Qatari ID	31658602878	
StudentID	5517	Class	Year 2 B AD	DOB	12-Oct-2016

Awards and Appreciations

Appreciation Type	Awarding Date	Justification			
Star of the Week	05-03-2024	Star of the week			
Star of the Week	29-04-2024	Star of the week			
Certificate of YLP Participation	19-05-2024	Ylp			
Certificate of Participation	20-05-2024	Sports			
Certificate of Excellence	24-06-2024	Certificate of excellence.			

Event Roles and Awards

	Evolit Roles and Awards	
	Leadership Roles	
Headmistress Signature:	Shamaila Najeeb	مدرسة الحيل القادم المراسة الحيل القادم المراسة المحيل القادم المراسة