

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 1

End-of-Year Progress Report (2023-2024)

Student Name	Muhamı	nad T	aha l	Babar	•				Stude	nt Qatari 1	ID		316580	60199	9				
StudentID	3733			С	lass				Year 2	2 B AD			DOB	0	2-De	ec-20	16		
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment		~							Global	Perspecti	ive		~						
Summative Assessment		~									gages in cl								
Taha excels in comprehension texts enhances his narratives, encouraged to develop advance	using ve	rb ten	ses ef	fectiv	ely. F	Howev	ver, h	e is	Taha e diverse	nhances l e viewpoir			g while			eers t		iside	r
structures.										d Subjects	5		A*	A	В	С	D	Е	U
Numeracy		A*	A	В	С	D	Е	U	Quraa				~						<u> </u>
Formative Assessment			~								ng expectat								
Summative Assessment			~								nd fluently. actice artici						ın cıa	ss. H	e is
Taha excels in multiplication,									sugges	sted to pro		ild's learni		_					
confidently uses various strate and 10s. He is recommended							y 2s,	bs,		A*	Strong	na s iearin	ng duri	ing the	Terr	.11			4
Science	to tackie	A*	A	В	C	D	Е	U		-	Highly cap	abla							+
Formative Assessment		А	✓ ·	Ъ		Ъ	L	_			Capable	anie				—			+
Summative Assessment		_							Key		Managing	comfortab	177						+
Taha can effectively describe	where ele	•	tv is i	ised a	nd ex	nlain	their		Rey	_	Experienci			7					+
specific purposes. Additionally											Needs atte	0	iiiicuity						+
safety rules to ensure electric	al safety.	Howe	ever, l	ie is e	ncou	raged	l to re	evise			Ungraded	1101011							+
the keywords.		4.1.		-	_		-			Ü	Ü	verall Gra	de Sun	marv					
Islamic Studies Non Native		A*	A	В	С	D	Е	U	Ter	m-1 %	Term-2 %		rall %	illial y		Over	all G	rade	
Formative Assessment		<u> </u>							101	88	91		90			0.01	A*		
Summative Assessment		•	1.			L	,		Class I	Highest %		Class Lo		75	Cl	ass A		re %	85
Taha has exceeded expectatio concepts. To further enhance								1e	orass r	11g11000 70		ear Overal					vorag	10 70	
encouraged to relate Islamic t									40% w	eightage	of Term-1 a			irtuge	JIICI	ıα			
descriptive writing skills.											of Term 1 a								
Urdu		A*	A	В	С	D	Ε	U	0070 11	orgritago		ass Teache		nmante					
Formative Assessment				~					Taha i	s a reflect	ive and con					h I ea	dersl	nin	
Summative Assessment		~									nstrating ou								e in
بں ،انہوں نے اس بار عمدہ تر مشق درکار ہےتاکہ اچھے نتائج	لمالب علم ہی	والے ہ	کھنے	(حیت ر	ئی صباہ	ہنے ک	لد سيک	طہٰ جا			activities is								
تر مشق درکار ہےتاکہ اچھے نتائج	ن میں متوا: گا	ے ضم بت ہوگ	واعد کے سند شا	ہے۔ ق	ه کیا الہ ک:	ا مظاہر ا	دکی کا '	کارکر ۱۱۰			n his full po								
Computer Science	ا	بت ہو۔ *A	A	ىب سو B	C	ے۔ مط D	E	ظاہرد U			g overwheln you are pro				St OI	luck	on m	s Jour	ney.
Formative Assessment		A	A	ь		ע	E	0	congr	arararono	you are pro		dance						
Summative Assessment		*							Total I	Dave in To	rm - 2 102	Presen		101		Abser	nt	1	
Taha has shown impressive pr	roficionos	r in So	ratch	r Ho	dom	onetr	l atos			Геасher:	1111 - 2 102	Munira		1.01		moci	10	1	
creativity and effective use of									Date:	i cuciici.		27-Jun							
further expand his skills by ta									Date.			[2 / Juli	2021						
Qatar History English		A*	A	В	С	D	Е	U											

Headmistress Signature:

Formative Assessment Summative Assessment

Taha has a strong understanding of environmental issues in Qatar and is effective at presenting his ideas. However, he needs to improve his critical

thinking and ability to connect these ideas to real-life situations.

Shamaila Najeet



Student Name	Muhammad Taha Bab	ar	Student Qatari ID	31658601999		
StudentID	3733	Class	Year 2 B AD	DOB	02-Dec-2016	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification			
Star of the Week	08-05-2024	Star of the week			
Certificate of YLP Participation	19-05-2024	Ylp			
Certificate of Participation	20-05-2024	Sports			
Certificate of Excellence	23-06-2024	Certificate of Excellence			
Certificate of Excellence	24-06-2024	Certificate of excellence.			

Event Roles and Awards

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	Leadership Roles	
-		
Headmistress Signature:	Marmaila Najeet	The Next Generation School