

Muhammad Abid

Student Name

Summative Assessment

understanding of the topic.

Headmistress Signature:

Muhammad demonstrates a good understanding of services in Qatar. Encouraging him to make deeper connections will enhance his

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 1

31658601638

The Next Generation School

End-of-Year Progress Report (2023-2024)

Student Qatari ID

StudentID 40	057	Class Year					Yea	r 2 B AD DO			DOE	DOB 29-Nov-2016						
Literacy	A*	A	В	С	D	Е	U	Grade	d Subject	S		A*	Α	В	С	D	Е	U
Formative Assessment				~				Globa	l Perspect	tive		~						
Summative Assessment				~				Muha	mmad der	monstrates	a growing i	interes	t in ex	plori	ng di	verse	cultu	res
Muhammad is laying the groundw writing. Introducing past tense an in narrative cohesion. With contin comprehend and analyze texts.	d past pr	ogress	sive ve	rbs m	arks j	progr		to enh discus	ance his	lenges. With understandi global issue	ing and bed							ntia
Numeracy	A*	I A	В	С	D	Е	U	Quraa					7		Ť	┢▔	-	Ť
Formative Assessment		1	1	Ť	-	ΙŤ	Ť	_ `		dependable,	understan	ds wel	land	follos	vs thr	Jourah	on h	is
Summative Assessment		1	Ť			 				himself an								
Muhammad performs well in basic	multinli	cation	and d	ivicio	n Ho	ie	-	tajweed rules to improve his recitation.										
comfortable with simple fractions He is recommended to enhance pr	and tellin oblem-so	g time	e to th skills i	e nea nvolv	rest 5 ing m	minı oney.			A*	Strong	ild's learni	ng dur	ing th	e Ter	m			Ţ
Science	A*	A	В	С	D	Е	U		A	Highly cap	able							┸
Formative Assessment			~			ļ			В	Capable								┸
Summative Assessment			~					Key	С	Managing	comfortabl	y						┸
Muhammad has shown effort in id hydroponics but needs more pract explore this method of plant grow collaborate with peers.	ice using	first-l	nand e	xperi	ences				D E U	Experienci Needs atte Ungraded	ing some di ention	fficulty	У					+
Islamic Studies Non Native	A*	l A	В	С	D	Е	U				Overall Gra	de Sun	nmary					
Formative Assessment		\ <u>\</u>	1	ا ٽ	1	F		Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Summative Assessment		Ť							72	80		77				В		
Muhammad shows an evident abil	ity to rof		Taar	okh c	concor	te.		Class	Highest %	6 92	Class Lo	west %	6 7 5	C	lass A	veraç	ge %	18
Strengthening his writing skills or details to analytical responses can	Aqaaid	concep	ots by	addin	g spe	cific	rk.	40% v	veightage	End-of-Yo	ear Overall		_					
Urdu	A*	A	В	С	D	Е	U		0 0	of Term-2 a								
Formative Assessment					~			0070 V	reigittage		ass Teache			te				
Summative Assessment			~					Thoest	udont had	s shown con					20 1701	uth lo	adare	hin
میں دقت کا سامنا ہے۔ حروف کی کے لئے معاون لنک ، مشقی ورک شیث	کی ادائیگی نا سیکھنے	ِ كر لكه	ں اور ص ور جوڑ کرنی ہ	شکال ار	بهوڻي ان	ت ، چ	صوتيا	progra impro efforts	am and havement in stowards	as demonstr academic f enhancing	rated poten focus and c academic p	tial. Ho ommit erforn	oweve ment. nance	r, the It is i while	ere is mpor mair	room tant t itainii	for to chang th	anne e
Computer Science	A*	A	В	С	D	Е	U	mome	ntum gair	ned from pa	rticipating	in the	YLP.	Conti	nued	dedic	ation	to
Formative Assessment	~							studie	s will furt	her bolster	overall gro	wth ar	nd ach	ieven	nent.			
Summative Assessment		~						Congr	atulations	s, Mohamma			otea t	o rea	r 3.			
Muhammad is at an exceeding lev creativity and critical thinking in o ScratchJr. However, he is encoura wire and wireless networks.	designing	intera	active	proje	cts us	ing	en		Days in Te Teacher:	erm - 2 102		Faiz	86	Α	bsen	t	16	
Qatar History English	A*	A	В	С	D	Е	U				<u> </u>							
Formative Assessment																		

Shamaila Najeet

Student Name Muhammad Abid			Student Qatari ID	31658601638		
StudentID	4057	Class	Year 2 B AD	DOB	29-Nov-2016	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification		
Star of the Week	15-05-2024	Star of the week		
Certificate of YLP Participation	19-05-2024	Ylp		
Certificate of Participation	20-05-2024	Sports		

Event Roles and Awards

Event Roles and Awards							
Leadership Roles							
Headmistress Signature:	Shamaila Najeeb	مدرسة الجيل القادم القادم المدرسة الجيل القادم المدرسة الجيل القادم المدرسة الجيل القادم المدرسة الجيل القادم					