

Student Name	<b>Muhammad Hussain Ahmed Khan</b>		Student Qatari ID	<b>31658600962</b>	
StudentID	<b>3457</b>	Class	<b>Year 2 B AD</b>	DOB	<b>24-Aug-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hussain can express himself. However, the range of vocabulary needs to expand and further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.							
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<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hussain has a strong grasp of addition, subtraction, and place value. He can easily count in fractions and solve complex word problems. He is recommended to focus on solving more complex multiplication and division problems.							
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<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hussain can successfully recognize various types and uses of light sources. He can discuss observations of darkness and record corresponding reports. He is encouraged to use simple information sources to discuss ideas with peers.							
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<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hussain shows an evident ability to reflect on Taareekh concepts. Strengthening his writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.							
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<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment		✓					

حسین ذہین طالب علم ہیں۔ جلد سیکھنے کی صلاحیت رکھتے ہیں۔ املا اور قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔							
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<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hussain has shown impressive proficiency in ScratchJr. He demonstrates creativity and effective use of these applications. He is encouraged to further expand his skills by taking on more complex projects.							
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<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hussain has developed a strong knowledge in presenting his ideas about the environment in Qatar. However, he needs to think critically and make relevant connections with real life situations.							
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<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Hussain actively engages in class discussions, offering insightful perspectives and fostering meaningful dialogue.							
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<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Hussain is dependable, understands well, and follows through on his commitments to himself and others. However, he needs to reinforce the tajweed rules to improve his recitation.							
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<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	84	83	A
Class Highest %	<b>92</b>	Class Lowest %	<b>75</b>
		Class Average %	<b>85</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Hussain is an exceptionally brilliant student. He excels in his extracurricular activities and has demonstrated immense growth in the Youth Leadership Program. By focusing on refining his behavior, he can overcome his minor shortcomings and achieve even more. Wishing him the best of luck on his continued journey. Congratulations! Promoted to Year 3!			

<b>Attendance</b>					
Total Days in Term - 2	102	Present	91	Absent	11
Class Teacher:	Munira Faiz				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Ylp
Certificate of Participation	20-05-2024	Sports
Star of the Week	05-06-2024	Star of the week

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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