

Student Name	Hadia Fatima		Student Qatari ID	31658600847	
StudentID	4083	Class	Year 2 B AD	DOB	21-Jul-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hadia is honing solid skills in comprehension and writing. Her recount displays clarity, reflecting her improving comprehension abilities. Though her use of past tense and past progressive verbs is evident, ongoing practice will enhance fluency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hadia shows strong abilities in counting by 2s, 5s, and 10s, and is proficient in basic addition and subtraction. She is encouraged to improve understanding of fractions and practice solving word problems involving money.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hadia can describe where electricity is used and capable to explain its specific purposes. She shows a good understanding of safety rules to ensure electrical safety. However, she is encouraged to revise the keywords.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hadia shows an evident ability to reflect on Taareekh concepts. Strengthening her writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of her work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

بادیہ کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کرنی ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hadia has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hadia has developed strong knowledge in presenting her ideas about the environment in Qatar. However, she needs to think critically and make relevant connections with real life situations.

Headmistress Signature:

Shamaila Najeeb

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hadia shows potential in developing critical thinking skills when analyzing global issues and their cultural significance. With continued guidance and exploration, her ability to connect these insights to real-world contexts will further strengthen h

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hadia puts evident efforts in memorization of Duas. She is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	85	83	A
Class Highest %	92	Class Lowest %	75 Class Average % 85

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Hadia is a reflective learner, showcasing determination to excel. Her confidence shines brightly in her performance in both the Youth Leadership Program and extracurricular activities. Encouraging her to develop resilience in overcoming minor setbacks will undoubtedly fortify her strength and character. Wishing her all the best as she continues her journey of growth and achievement. Congratulations, Hadia! You are promoted to Year 3.

Attendance					
Total Days in Term - 2	102	Present	90	Absent	12
Class Teacher:	Munira Faiz				
Date:	27-Jun-2024				



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	08-05-2024	Star of the week
Certificate of YLP Participation	19-05-2024	Ylp
Certificate of Participation	20-05-2024	Sports

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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