

Student Name	Kosisochukwu Gabriel Augustine	Student Qatari ID	31656600024
StudentID	4759	Class	Year 2 B AD
		DOB	29-Feb-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Gabriel can express himself. However, the range of vocabulary needs to expand and further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Gabriel shows progress in basic addition and subtraction and can tell time to the hour and half-hour. He needs support in understanding place value. He is encouraged to practise counting by 2s, 5s, 10s, and grasp basic fractions of money concepts.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Gabriel has shown effort in identifying how to grow seeds through hydroponics but needs more practice using first-hand experiences to explore this method of plant growth. He is persistent and tries to collaborate with peers.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Gabrael has good comprehending and decoding skills. It is recommended to learn basic sight words and read story books. so she can decode words more accurately .

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Gabriel has shown impressive proficiency in ScratchJr. He demonstrates creativity and effective use of these applications. He is encouraged to further expand his skills by taking on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Gabriel demonstrates a good understanding of services in Qatar. Encouraging him to make deeper connections will enhance his understanding of the topic.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Gabriel is beginning to make connections between global perspectives and real-life scenarios, showing growing awareness

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	80	81	A
Class Highest %	92	Class Lowest %	75
		Class Average %	85

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments
Gabriel is a reflective and empathetic learner, demonstrating impressive growth in both the youth leadership program and extracurricular activities. As he continues to flourish, He is encouraged to refrain from letting minor matters weigh on his heart. Embracing this advice will surely enhance his overall experience and keep him positively engaged. Wishing him the best of luck in the exciting journey ahead. Keep shining brightly! Congratulations on your promotion to Year 3.

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Munira Faiz		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	15-05-2024	Star of the week
Certificate of YLP Participation	19-05-2024	Ylp
Certificate of Participation	20-05-2024	Sports

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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