

Student Name	Sarah Muhammad Haq		Student Qatari ID	31558601729	
StudentID	3514	Class	Year 2 B AD	DOB	27-Nov-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Sarah is honing solid skills in comprehension and writing. Her recount displays clarity, reflecting her improving comprehension abilities. Though her use of past tense and past progressive verbs is evident, ongoing practice will enhance fluency.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Sarah has a strong grasp of addition, subtraction, and place value. She can easily count in fractions and solve complex word problems. She is recommended to focus on solving more complex multiplication and division problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Sarah demonstrates a solid grasp of hydroponic seed growth, utilizing hands-on experience effectively. To further develop, she should concentrate on refining her ability to clearly explain the outcomes of her experiments.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Sarah shows an evident ability to reflect on Taareekh concepts. Strengthening her writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of her work.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Sarah has shown improvement in comprehending & reading skills. It is recommended to focus on correct spelling, when writing simple words / sentences. Keep up the good work!							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Sarah is at an exceeding level in using ScratchJr. She exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, she is encouraged to focus on differentiating between wire and wireless networks.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Sarah has developed a strong knowledge in presenting her ideas about the environment in Qatar. However, she needs to think critically and make relevant connections with real life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Sarah actively participates in class discussions, contributing valuable ideas and viewpoints. Her thoughtful contributions stimulate insightful conversations and foster a collaborative learning environment where diverse perspectives are appreciated.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Sarah puts evident efforts in memorization of Duas. She is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	89	86	A
Class Highest %	92	Class Lowest %	75
		Class Average %	85

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Sarah is an energetic and hardworking young girl. She thoroughly enjoys her extracurricular activities and has performed marvelously in the Youth Leadership Program. Learning to bond well with others, even during disagreements, will further enhance her growth. Wishing her the best of luck on her journey. Congratulations on being promoted to Grade 3!	

Attendance			
Total Days in Term - 2	102	Present	81
		Absent	21
Class Teacher:	Munira Faiz		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Ylp
Certificate of Participation	20-05-2024	Sports
Star of the Week	22-05-2024	Star

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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