

Student Name	Younus Yehia Ismail		Student Qatari ID	31781800494	
StudentID	4895	Class	Year 2 A AD	DOB	03-Feb-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Younus is in the early stages of skill development in both comprehension and recount writing. While his recount shows an attempt at writing events, coherence is still emerging. He is encouraged to focus on using conjunctions and noun phrases.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Younus performs well in basic multiplication and division. He is comfortable with simple fractions and telling time to the nearest 5 minutes. He is recommended to enhance problem-solving skills involving money and develop a stronger grasp of fractions.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Younus has shown effort in identifying how to grow seeds through hydroponics but needs more practice using first-hand experiences to explore this method of plant growth. He is persistent and tries to collaborate with peers.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

يونس طالب جيد يحاول جاهداً ويحاول غالباً تطوير نفسه لكنه يحتاج إلى دعم في مجال القرآن الكريم والتعرف أكثر على سيرة الرسول وصحابته الكرام أتمنى منه المزيد من الجهد والتدريب القصير ليتحسن أداءه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالب مجتهد حضوره رائع داخل الصف بذل مجهوداً جيداً في إنجاز واجباته الصفية والمنزلية لكن يحتاج إلى مزيد العمل في مهارة القراءة عليه بالتدريب المتواصل على قراءة النصوص القصيرة ليتحسن أداءه

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Younus is at an exceeding level in using ScratchJr. He exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, he is encouraged to focus on differentiating between wire and wireless networks.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب متفوق ويجب أن يحافظ على امتيازه وقراءة المزيد عن التاريخ القطري

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Younus shows a satisfactory level of understanding in global perspectives. Developing his communication skills and becoming more engaged in group activities are essential steps for his progress.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Younus puts evident efforts into the memorization of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	80	77	B
Class Highest %	96	Class Lowest %	77
Class Average %		89	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Younus shows great potential as a student and is working hard to improve. While he participates in extracurricular activities and has shown growth in the Youth Leadership Program, there's room for further development by focusing on refining his behavior. With dedication and effort, he can overcome his minor shortcomings and achieve more. Wishing him the best of luck on his continued journey. Congratulations! Promoted to Year 3.

Attendance			
Total Days in Term - 2	102	Present	92
		Absent	10
Class Teacher:	Spougmay Mansoor		
Date:	27-Jun-2024		

Headmistress Signature:		 <p>مدرسة الجيل القادم The Next Generation School</p>
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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	YLP
Certificate of Participation	21-05-2024	Sports
Star of the Week	27-05-2024	Star of the Week

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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