

Student Name	Fatima Dawood Azam		Student Qatari ID	31758602799	
StudentID	5371	Class	Year 2 A AD	DOB	13-Jan-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Fatima is honing solid skills in comprehension and writing. Her recount displays clarity, reflecting her improving comprehension abilities. Though her use of past tense and past progressive verbs is evident, ongoing practice will enhance fluency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Fatima shows strong abilities in counting by 2s, 5s, and 10s, and is proficient in basic addition and subtraction. She is encouraged to improve understanding of fractions and practice solving word problems involving money.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Fatima has shown effort in identifying how to grow seeds through hydroponics but needs more practice using first-hand experiences to explore this method of plant growth. She is persistent and tries to collaborate with peers.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Fatima has a solid understanding of the basic concepts. She is making substantial progress in developing analytical skills. With continued effort, she will be able to deepen her knowledge and comprehension of Islamic Tareekh even further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment				✓			

فاطمہ کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوز کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Fatima is at an exceeding level in using ScratchJr. She exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, she is encouraged to focus on differentiating between wire and wireless networks.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Fatima has developed a good knowledge in presenting her ideas about the environment in Qatar. However, she needs to think critically and make relevant connections with real life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Fatima has a good foundation in global perspectives. Her participation and communication skills need improvement. To improve, she should focus on taking on more responsibilities in group activities.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Fatima is dependable, understands well, and follows through on her commitments to herself and others. However, she needs to reinforce the Tajweed rules to improve her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	80	79	B
Class Highest %	96	Class Lowest %	77
Class Average %		89	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Fatima is a diligent and dedicated student, recognized for her quiet determination. She actively participates in extracurricular activities and has shown commendable progress in the Youth Leadership Program. Encouraging Fatima to express herself more will aid in building her confidence and fostering further growth. Wishing her all the best as she continues her journey. Congratulations! Promoted to Year 3!	

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Spougmay Mansoor				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	YLP
Certificate of Participation	21-05-2024	Sports
Star of the Week	27-05-2024	Star of the Week

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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