

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 1

# End-of-Year Progress Report (2023-2024)

| tudent Name Aleha Ahmad   |                     |                   |                |                      | St              | Student Qatari ID |  |                            | 3165860   | 31658601303   |                                   |        |                   |                      |          |        |     |
|---|---------------------|-------------------|----------------|----------------------|-----------------|-------------------|--|----------------------------|---|---------------|-----------------------------------|--------|-------------------|----------------------|----------|--------|-----|
| StudentID 3   | <b>3305</b> Class   |                   |                | Year 2 A             |                 |                   | AD   |                            |   | DOB           | DOB 01-Oct-2016                   |        |                   |                      |          |        |     |
| Literacy  | A*                  | Α                 | В              | С                    | D               | Е                 | U  | Grade                      | d Subject   | S             | A                                 | * A    | В                 | С                    | D        | Е      | U   |
| Formative Assessment  | <b>√</b>            |                   |                |                      |                 |                   |  | Globa                      | Perspect  | ive           | ~                                 | •      |                   |                      |          |        |     |
| Summative Assessment  |                     | ~                 |                |                      |                 |                   |  |                            |   |               | ng and discuss                    |        |                   |                      |          |        |     |
| riona aomonotratoo growing onino in compronononon ana recount writing.  |                     |                   |                |                      |                 |                   | teamwork and communication skills are excellent. She can further improve |                            |   |               |                                   |        |                   |                      |          |        |     |
| Her developing comprehension aids in recount clarity.   |                     |                   |                | She is encouraged to |                 |                   |  |                            |   |               |                                   |        |                   |                      |          |        |     |
| use noun phrases and past/present   |                     | -                 |                |                      |                 |                   |  | -                          | d Subject   | S             | A                                 | * A    | В                 | С                    | D        | Е      | U   |
| Numeracy  | A*                  | A                 | В              | С                    | D               | Е                 | U  | Quraa                      |   |               | ~                                 | •      |                   |                      |          |        |     |
| Formative Assessment  | _                   | ✓                 |                |                      |                 |                   |  |                            |   |               | tions in reciting                 |        |                   |                      |          |        | .,  |
| Summative Assessment  |                     | ✓                 |                |                      |                 |                   |  |                            |   |               | She is very at                    |        |                   |                      |          | ass. S | he  |
| Aleha shows strong abilities in counting by 2s, 5s, and 10s, and is proficient is suggested to practice articulation points in daily recitation.  |                     |                   |                |                      |                 |                   |  |                            |   |               |                                   |        |                   |                      |          |        |     |
| in basic addition and subtraction. She effectively uses place value to add<br>and subtract within 100 and can tell time to the nearest 5 minutes. |                     |                   |                |                      |                 |                   | Your child's learning during the Term A* Strong                          |                            |   |               |                                   |        |                   |                      |          |        |     |
| Science   | A*                  |                   | B              | C                    | D               | E                 | U  |                            |   | Highly capa   | abla                              |        |                   |                      |          |        |     |
| Formative Assessment  |                     | A                 | Б              | C                    |                 | Б                 |  |                            | A<br>B  | Capable       | able                              |        |                   |                      |          |        |     |
| Summative Assessment  | <b>v</b>            |                   |                |                      |                 |                   |  | Varia                      |   |               | o o m fo m to b las               |        |                   |                      |          |        |     |
| Aleha demonstrates the ability to ut  |                     | t hond            | ownor          | riona                |                 |                   |  | Key C Managing comfortably |   |               |                                   |        |                   |                      |          |        |     |
| recognizing various types and uses  |                     |                   |                |                      |                 |                   |  |                            | D Experiencing some difficulty<br>E Needs attention |               |                                   |        |                   |                      |          |        |     |
| effectively discuss observations of d   |                     |                   |                |                      |                 |                   |  |                            | E   |               | ntion                             |        |                   |                      |          |        | _   |
| reports.  |                     |                   |                | _                    | -               |                   |  |                            | U   | Ungraded      |                                   |        |                   |                      |          |        |     |
| Islamic Studies Non Native  | A*                  | А                 | В              | С                    | D               | Е                 | U  |                            | 1.0/  |               | verall Grade S                    |        | У                 |                      |          | ,      |     |
| Formative Assessment  | <ul><li>✓</li></ul> |                   |                |                      |                 |                   |  | Te                         | rm-1 %  | Term-2 %      | Overall                           | %      | _                 | Ove                  | rall G   | rade   |     |
| Summative Assessment  | <ul><li>✓</li></ul> |                   |                |                      |                 |                   |  |                            | 92  | 92            | 92                                |        | _                 |                      | A*       |        |     |
| Alena consistentiy demonstrates exceptional misight and knowledge in every  |                     |                   |                |                      |                 |                   |  | 89                         |   |               |                                   |        |                   |                      |          |        |     |
| lesson. Her ability to analyze and in   |                     |                   |                |                      |                 |                   |  |                            |   |               | ear Overall Per                   |        | e Crite           | eria                 |          |        |     |
| impressive. To develop deeper unde<br>in research projects.   | rstand              | ng, it is         | s reco         | nmer                 | ided i          | to en             | gage   |                            |   |               | ssessment res                     |        |                   |                      |          |        |     |
| Urdu  | A*                  | A                 | В              | С                    | D               | Е                 | U  | 60% v                      | veightage   | of Term-2 a   | ssessment res                     | ult    |                   |                      |          |        |     |
| Formative Assessment  | A                   | A                 |                | C                    | D               | Б                 |  |                            |   | Cla           | ass Teacher's (                   | Commer | nts               |                      |          |        |     |
| Summative Assessment  | ╵╯                  |                   | •              |                      |                 |                   |  |                            |   |               | and her confid                    |        |                   |                      |          |        |     |
| میں دلچسپی کا مظاہرہ کرتی ہیں۔ تفہیمی   |                     | Ĵ.                | ÷::1:7         | الم                  | <u> </u>        |                   |  |                            |   |               | performance in<br>pation in extra |        |                   |                      |          |        |     |
| میں دنچسپی کا مطاہرہ کرتی ہیں۔ تقہیمی<br>، آپ کی تحریر میں نکھار کا باعث ہوگا۔  | پ اسباق<br>بد مطالع | ، ہے۔ "<br>بیں۔جد | ست سس<br>نعریف | ی قابل<br>ب قابل     | ردردد<br>سلاحتی | حی ت<br>لیقے د    | علیکہ<br>اور تخا   |                            |   |               | and increasing                    |        |                   |                      |          |        | 11  |
| Computer Science  | A*                  | A                 | В              | С                    | D               | E                 | U  |                            |   |               | nd achieve eve                    |        |                   |                      |          |        | the |
| Formative Assessment  | ✓                   |                   |                | -                    |                 |                   | _  |                            |   |               | ear. Keep up t                    |        | ellent v          | work!                |          |        |     |
| Summative Assessment  | ~                   |                   |                |                      |                 |                   |  | Congr                      | atulations  | s on your pro | omotion to Yea                    |        |                   |                      |          |        |     |
| Aleha has shown impressive proficie   | encv in             | Scratcl           | ılr. Sh        | e dei                | nonst           | rates             | s  |                            |   |               | Attendan                          |        |                   |                      |          |        |     |
| creativity and effective use of these   |                     |                   |                |                      |                 |                   |  | -                          | -   | erm - 2 102   | Present                           | 91     |                   | Absen                | t        | 11     |     |
| further expand her skills by taking o   | on more             | compl             | ex pro         | jects                |                 |                   |  | Class                      | Teacher:  |               | Spougmay                          |        | or                |                      |          |        |     |
| Qatar History English   | A*                  | Α                 | В              | С                    | D               | Е                 | U  | Date:                      |   |               | 27-Jun-202                        | 4      |                   |                      |          |        |     |
| Formative Assessment  | ✓                   |                   |                |                      |                 |                   |  |                            |   |               |                                   |        |                   |                      |          |        |     |
| Summative Assessment  | ✓                   |                   |                |                      |                 |                   |  |                            |   |               |                                   |        |                   |                      |          |        |     |
| Aleha has developed strong knowled  |                     |                   |                |                      |                 |                   |  |                            |   |               |                                   |        |                   |                      |          |        |     |
| environment in Qatar. However, she  |                     |                   | k criti        | cally                | and n           | nake              |  |                            |   |               |                                   |        |                   |                      |          |        |     |
| relevant connections with real life s   | ituatior            | .S.               |                |                      |                 |                   |  |                            |   |               |                                   |        |                   |                      |          |        |     |
| Headmistress Signature:   |                     |                   | ,              | She                  | mo              | ila               | Naj  | eeb                        |   |               |                                   |        | القادم<br>بالقادم | ۵ الجيل<br>پرون ج،۸۲ | مدر س    |        |     |
|   |                     |                   |                |                      |                 |                   |  |                            |   |               |                                   |        | The Next          | Generatio            | n School |        |     |

| Student Name | Aleha Ahmad |       | Student Qatari ID | 31658601303 |             |  |  |
|--------------|-------------|-------|-------------------|-------------|-------------|--|--|
| StudentID    | 3305        | Class | Year 2 A AD       | DOB         | 01-Oct-2016 |  |  |

## **Awards and Appreciations**

| Appreciation Type                | Awarding Date | Justification             |
|----------------------------------|---------------|---------------------------|
| Star of the Week                 | 27-02-2024    | Star of the week          |
| Certificate of YLP Participation | 18-05-2024    | YLP                       |
| Certificate of Participation     | 21-05-2024    | Sports                    |
| Star of the Week                 | 27-05-2024    | Star of the week          |
| Certificate of Excellence        | 24-06-2024    | Certificate of Excellence |

### **Event Roles and Awards**

### **Leadership Roles**

Headmistress Signature:

Sharmaile Najeeb

